

Graduate Entry Program: Pre-RN Licensure Curriculum

Semester One: Spring (15 weeks)

NURS 401 Pathophysiology and Pharmacotherapeutics I

3 hours. First of two courses which provide an understanding of responses to disease and pharmacological treatments. Included are the therapeutic and toxic effects for major drug classes and basic microbiology principles. *Prerequisite(s):* KN 253 and KN 254 or equivalent; and graduate standing. Requires concurrent registration in NURS 404.

NURS 402 Pathophysiology and Pharmacotherapeutics II

4 hours. Second of two courses which provide an understanding of responses to disease and pharmacological treatments. Included are the therapeutic and toxic effects for major drug classes and basic microbiology principles. *Prerequisite(s):* Credit or concurrent registration in NURS 401; and graduate standing.

NURS 403 Cultural Fluency and Communication Skills

2 hours. Course provides a foundation of communication skills, teaching and learning theory, and cultural competence for provision of nursing care. *Prerequisite(s):* Credit or concurrent registration in NURS 401 and NURS 404; and graduate standing.

NURS 404 Integrated Health Care: Concepts and Skills

3 hours. Provides the basis for understanding fundamental concepts to the practice of nursing across the life span. Theoretical concepts will be integrated with skills and clinical in the introductory practicum. *Prerequisite(s):* Graduate standing. Requires concurrent registration in NURS 401.

NUPR 405 Integrated Health Care: Clinical Practice I

5 hours. Theoretical principles presented in NUSC 421, Integrated Health Care: Concepts and Skills will be applied to laboratory, simulation, and clinical settings. Satisfactory/Unsatisfactory grading only. *Prerequisite(s):* Graduate standing. Requires concurrent registration in NURS 404.

Theory Hours Per Week: 12 Practicum Hours Per Week: 15

Semester Two: Summer (10 weeks)

NURS 406 Integrated Health Care: Community

2 hours. Theories of community assessment, disease prevention, and health behavior are applied to promotion of health for communities and vulnerable populations. Understanding of systems and collaboration with the interdisciplinary team are emphasized. *Prerequisite(s):* NURS 401 and NURS 402 and NURS 404 and NUPR 405; and graduate standing.

NURS 408 Integrated Health Care: Adult/Older Adult

4 hours. Focuses on clinical evaluation/management of common/complex problems in adults and older

adults. Emphasizes pathophysiology and management strategies in the context of culture and ethnicity. *Prerequisite(s)*: NURS 401 and NURS 402 and NURS 404 and NUPR 405; and graduate standing.

NUPR 410 Integrated Health Care: Clinical Practice II

7 hours. Provide students with experiences across all levels of prevention. Focus is on planning and implementing care for adults and older adults - individuals and populations. Students experience the systems of care from acute care to community. Satisfactory/Unsatisfactory grading only. *Prerequisite(s)*: NURS 401 and NURS 402 and NURS 404 and NUPR 405; and graduate standing. Requires concurrent registration in NURS 406 and NURS 408.

Theory Hours Per Week: 9 (in-class and on-line)

Practicum Hours Per Week: 24 in clinical and 7.5 for clinical projects

Semester Three: Fall (15 weeks)

NURS 412 Integrated Health Care: Women, Children and Family

4 hours. Care for women throughout the lifespan, including pregnancy, birth, the postpartum and interconceptional periods and throughout the aging process. *Prerequisite(s)*: NURS 401 and NURS 402 and NURS 404 and NUPR 405; and graduate standing.

NURS 414 Integrated Health Care: Mental Health

2 hours. Application and integration of biopsychosocial concepts and principles to the mental health care of individuals and groups across the continuum of care, including health promotion and illness prevention, maintenance and rehabilitation. *Prerequisite(s)*: NURS 401 and NURS 402 and NURS 404 and NUPR 405; and graduate standing.

NUPR 415 Integrated Health Care: Clinical Practice III

8 hours. Provide students with experiences across all levels of prevention. Focus is on planning and implementing care for women, children, & the mentally ill in a variety of settings. Students experience the systems of care from acute care to community. Satisfactory/Unsatisfactory grading only.

Prerequisite(s): NUPR 410 and graduate standing. Requires concurrent registration in NURS 412 and NURS 414.

Theory Hours Per Week: 6 Practicum Hours Per Week: 24

Semester Four: Spring (15 weeks)

NURS 416 Bioethics

2 hours. Examine ethical decision-making models as applied to nursing. Analyze use of ethics committees, resolution of conflict around ethical dilemmas, impact of cultural/gender influences on ethical decision-making and nursing's role as patient advocate. *Prerequisite(s)*: NURS 401 and NURS 402 and NURS 404 and NUPR 405; and graduate standing.

NURS 418 Leadership in Professional Practice

3 hours. Theories of leadership/management are analyzed in relationship to the new healthcare delivery system, nursing role, evidence-based practice, future trends and the professional education continuum.

Prerequisite(s): NURS 406 and NURS 408 and NURS 412 and NURS 414 and NUPR 415; and graduate standing.

NUPR 420 Integrated Health Care: Clinical Synthesis

7 hours. Focus is on clinical synthesis of nursing knowledge and skills and on implementation of leadership and management skills, including organizing care and delegation, in the provision of care. Satisfactory/Unsatisfactory grading only. *Prerequisite(s)*: NUPR 415 and graduate standing. Requires concurrent registration in NURS 418.

Theory Hours Per Week: 5 Practicum Hours Per Week: 21

Total Credit Hours: 56

Total Theory Credit Hours: 29 (= 435 clock hours)

Total Practicum Credit Hours: 27 (= 1215 clock hours)