



COLLABORATIVE TEACHER NETWORK

## **MIDDLE SCHOOL TEACHERS ARE YOU INTERESTED IN LEARNING HOW TO ASSIST STUDENTS WITH DISABILITIES ?**

We are looking for educators to participate in a research study. This year long study (2009-2010) is designed to enhance content area reading instruction (math, science, social studies) for middle school students with disabilities. Educators will learn about evidence-based reading strategies that may increase students' access to the general education curriculum.

During the study educators will engage in collaborative work with other special and general educators, attend bi-monthly workshops (16 total), and permit bi-yearly visits to their classrooms. Teachers will receive up to \$800 in stipends, resources, and up to 64 CPDUs for their involvement. An addition \$200 and 16 CPDUs will be provided for the general educator for participating in data collection.

Requirements include:

- Certified in special education, elementary education, or high school
- Currently working with at least 1 student with disabilities in 6th to 8th grade who is included in a general education content area class
- A collaborating general or special educator interested in attending the workshops with you (pairs consists of a general and special educator)

We hope that you will consider participating in the Collaborative Teacher Network. Contact us before Summer 2009 to attend an orientation session.

Leave box empty - For office use only

STARTS **APPROVAL** EXPIRES

JAN 21 2009 TO JAN 20 2010

UNIVERSITY OF ILLINOIS AT CHICAGO  
INSTITUTIONAL REVIEW BOARD

For Information

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