

Checklist for Feedback Behavior

	SUBJECT				
	Encounter 1	Encounter 2	Encounter 3	Encounter 4	Encounter 5
BEHAVIORS OBSERVED					
Faculty indicates feedback is being given					
Refers to learner's learning goals					
Asks for feedback of supervision					
Solicits learner's perceptions of clinical experience					
Links comments to learner's statements					
Corrected mistakes by describing what was wrong and how to avoid or correct error					
Demonstrates positive regard for learner					
Describes issue specifically					
Offers evidence for comments: direct observations					
Offers evidence for comments: written documentation					
Develops a plan with learner to address issue					
Taught general rules/principles/concepts or considerations/ targeted them to level of learner					
Tests learner's reception of feedback					
Invites learner's self-assessment					
Confronts learner					
Makes or refers to assumptions about learner's intentions or behaviors					
Evaluates learner's performance					
Solicits learner's perception of issue					
Uses third party data					