

Checklist for Open-Ended Questions

	SUBJECT			
	Encounter 1	Encounter 2	Encounter 3	Encounter 4
OPEN QUESTIONS				
Asks direct, concisely phrased questions				
Asks neutral follow-up questions				
Patiently handles incorrect responses				
Reinforces student responses				
Demonstrates active listening skills (e.g. eye contact, head nodding)				
Asks divergent follow-up questions (require student to support, justify, speculate)				
Asks questions that require student to explain his/her thinking process				
Encourages student to ask questions				
Asks questions that put student on the spot				
Asks leading questions				
Asks questions that telegraph expected response				
Uses condescending tone when responding to student responses or questions				
Asks multiple questions at the same time				
Asks ambiguous questions				
Interrupts student's responses or questions				