



## **CITY AS CLASSROOM SCHOOL**

### **Using the City as Classroom**

#### **Seeking Mathematics/Science/English-Language Arts Teachers**

CITY, a coeducational, 9-12 charter high school, located in the Pilsen community of Chicago, seeks full-time teachers. Following one small group of students all four years of high school, this individual will be responsible for working creatively with fifteen students on intensive independent, academic projects, twice-weekly internships based in each student's interest, and small group classroom instruction in core curricular areas.

Candidates should possess a strong interest in student-centered, project and problem-based learning, and a commitment to collaborative work with students, their families, school staff and the Director. She or he must have vision, love of teaching and learning and strong writing and communication skills. We are looking for applicants who have a sense of humor, a love of adolescent life as well as evidence that the applicant knows about, cares about, and is committed to the strong educational development of the students we serve in the school. A commitment to building community and using the city as classroom is essential.

CITY is a school deeply committed to the concepts of community, equity, access, justice, voice, and life-long learning.

#### **Our Mission:**

*Representing the knowledge, ability and imagination of urban youth, City As Classroom School's mission is to build generations of public intellectuals motivated by their own interests and creativity, using the city of Chicago as their classroom.*

People of color are encouraged to apply. Knowledge of Spanish and/or a language other than English is helpful. All interested individuals should immediately fax or e-mail (as a Microsoft Word attachment) a letter of interest\*, résumé, and at least three references to: *Hiring Committee* at [cityasclassroom@yahoo.com](mailto:cityasclassroom@yahoo.com) or fax number (312) 243-7402.

\*Letters of interest should briefly describe the candidate's teaching history, personal and professional passions and interests, and why she or he would like to work with young adults in a progressive, project-based learning environment/community.