

**PHAR 371  
AMBULATORY CARE CLINIC PERFORMANCE EVALUATION FORM**

Student Name: \_\_\_\_\_ Preceptor Name: \_\_\_\_\_

Date: \_\_\_\_\_ Module: \_\_\_\_\_ Check One: Midmodule \_\_x\_\_ Final \_\_\_\_\_

**Grading Scale**

- 10** = The student always performs tasks and activities related to the objective at an above average level. The student requires minimal supervision.
- 8** = The student usually performs tasks and activities related to the objective at an above average level. The student requires moderate/minimal supervision and occasional intervention.
- 6** = The student usually performs tasks and activities related to the objective at an average level. The student requires moderate supervision and frequent intervention.
- 4** = The student usually performs tasks and activities related to the objective at a below average level. The student requires frequent supervision and consistent intervention.
- 2** = The student consistently performs tasks and activities related to the objective at an unacceptable level. The student requires constant supervision and intervention.

Objectives	Score	Comments
<p style="text-align: center;"><b>Patient Assessment</b></p> <ul style="list-style-type: none"> <li>• Obtain medication history – evaluate for drug interactions, compliance</li> <li>• Obtain patient information – current/chronic medical problems, pertinent physical exam, laboratory data</li> <li>• Formulate a complete patient problem list</li> <li>• Evaluate drug information needs of patient/representative</li> </ul>	<p><b>2 4 6 8 10</b></p>	
<p style="text-align: center;"><b>Monitoring Skills</b></p> <ul style="list-style-type: none"> <li>• Determine the parameters that need to be monitored (laboratory and physical) to prevent adverse drug events and to evaluate effectiveness of therapy</li> <li>• Recommend/order necessary monitoring tests</li> <li>• Determine if all medications have an indication and all problems are treated</li> </ul>	<p><b>2 4 6 8 10</b></p>	

<p style="text-align: center;"><b>Formulating a Plan</b></p> <ul style="list-style-type: none"> <li>• Formulate appropriate action when the use of a drug is contraindicated or indication unknown</li> <li>• Formulate appropriate action when noncompliance is detected</li> <li>• Determine desired therapeutic endpoints</li> <li>• Formulate a therapeutic regimen involving drug and non-drug therapy</li> <li>• Determine appropriateness of a prescriptions' dose, dosage form, route of administration and frequency</li> <li>• Use literature evaluation skills in the drug use decision-making process (i.e. gathering data to support recommendations)</li> <li>• Influence the health and behavior of consumers towards preventive care</li> <li>• Identify and perform necessary screening tests or preventive care</li> </ul>	<p><b>2 4 6 8 10</b></p>	
<p style="text-align: center;"><b>Documentation Skills</b></p> <ul style="list-style-type: none"> <li>• Design a method for documenting recommendations based on professional and practical considerations</li> <li>• Write accurate and concise notes in patient's medical record</li> <li>• Write a complete prescription (excluding physician's signature) including all components legally required</li> <li>• Assess patients' educational needs and provide appropriate education</li> <li>• Document recommendations for drug and non-drug therapy</li> </ul>	<p><b>2 4 6 8 10</b></p>	
<p style="text-align: center;"><b>Communication Skills with Patients</b></p> <ul style="list-style-type: none"> <li>• Organize information to prepare for discussion with patient</li> <li>• Verbally explain drug or poison information to patients</li> <li>• Communicate assessment, plan and results of monitoring to patient/patient representative</li> <li>• Listen to patient and identify and resolve problems or concerns</li> <li>• Use appropriate verbal and non-verbal communication skills when speaking to patients</li> <li>• Participate readily in MMSOA and complete associated assignments, if applicable</li> </ul>	<p><b>2 4 6 8 10</b></p>	

<p align="center"><b>Communication Skills with Health Care/Other Professionals</b></p> <ul style="list-style-type: none"> <li>• Organize information to prepare for discussion with professionals</li> <li>• Provide appropriate verbal/written drug information to professionals</li> <li>• Communicate assessment, plan, results of monitoring and any patient problems to professionals</li> <li>• Use appropriate verbal and non-verbal communication skills when speaking to professionals</li> <li>• Communicate with third party payers to determine or verify coverage</li> <li>• Use a systematic and efficient procedure to retrieve appropriate drug information to satisfy a drug information request</li> </ul>	<p align="center"><b>2 4 6 8 10</b></p>	
<p align="center"><b>Ethics/Professionalism/Organization</b></p> <ul style="list-style-type: none"> <li>• Ensure patient confidentiality</li> <li>• Exhibit reliability – complete assigned tasks, arrive on time</li> <li>• Handle detail</li> <li>• Accomplish extra assignments, projects, or activities in an accountable, complete, and accurate manner</li> <li>• Respond maturely to constructive criticism</li> </ul>	<p align="center"><b>2 4 6 8 10</b></p>	
<p align="center"><b>Total Points (70 points possible)</b></p>	<p align="center">_____</p>	

Which clinical skills does the student perform at the highest level?

Which clinical skills does the student need to modify?

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Preceptor Signature \_\_\_\_\_ Date \_\_\_\_\_

**PHAR 371  
AMBULATORY CARE CLINIC PERFORMANCE EVALUATION FORM**

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Date: \_\_\_\_\_ Module: \_\_\_\_\_ Check One: Midmodule \_\_\_\_\_ Final \_\_\_\_\_x\_\_\_\_\_

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Preceptor Signature \_\_\_\_\_ Date \_\_\_\_\_

**PHAR 371  
DRUG INFORMATION REQUEST EVALUATION FORM**

Student Name: \_\_\_\_\_ Topic: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date due: \_\_\_\_\_ Date submitted: \_\_\_\_\_

Evaluate the Drug Information Request on a scale of 0.2 (poor) to 1 (excellent):

	<u>Score</u>					<u>Comments</u>
<b>Format and Organization</b>						
Formatted as outlined in manual, including introduction, restatement of question, description of literature support, and conclusion	0.2	0.4	0.6	0.8	1	
Writing well-organized with good continuity	0.2	0.4	0.6	0.8	1	
<b>Content</b>						
Appropriate search strategy used to obtain appropriate number of articles that are current and of good quality; sources referenced correctly	0.2	0.4	0.6	0.8	1	
Adequately addressed background data, epidemiology, pathophysiology, pharmacokinetics, and therapeutics	0.2	0.4	0.6	0.8	1	
Study design and number and types of patients are described in adequate detail	0.2	0.4	0.6	0.8	1	
Assessment of strengths and weaknesses of studies performed and appropriate	0.2	0.4	0.6	0.8	1	
Appropriate conclusions were made regarding the quality and usefulness of the studies	0.2	0.4	0.6	0.8	1	
Fully answers question, and answer reasonable based on data/patient presented	0.2	0.4	0.6	0.8	1	
<b>Communication</b>						
Writing rational, direct, and concise but complete	0.2	0.4	0.6	0.8	1	
Correct grammar and spelling	0.2	0.4	0.6	0.8	1	

**Total Points (10 points possible)** \_\_\_\_\_

**5% deduction for each clerkship day that assignment is late** Minus \_\_\_\_\_ points

**Final Score** \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**PHAR 371**  
**JOURNAL CLUB EVALUATION FORM (non-UIC sites)**

Student Name: \_\_\_\_\_ Article/Topic: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Module/Date: \_\_\_\_\_

Evaluate the Journal Club/Topic Discussion on a scale of 0.2 (poor) to 1 (excellent):

	<u>Score</u>					<u>Comments</u>
<b>Format and Organization</b>						
Points presented logically and in an organized manner, including orientation of audience to data tables/graphs	0.2	0.4	0.6	0.8	1	
<b>Content</b>						
Thorough review of article was provided with appropriate quantity of data presented	0.2	0.4	0.6	0.8	1	
Critique of study was appropriate (study strengths and weaknesses were identified), and clinical relevance and applications discussed, including identification of important subpopulations	0.2	0.4	0.6	0.8	1	
<b>Communication</b>						
Able to communicate important information in an understandable way using facilitated discussion and in the allotted time	0.2	0.4	0.6	0.8	1	
Uses eye contact and correct grammar and proper syntax at an appropriate volume and pace (not rushed or garbled)	0.2	0.4	0.6	0.8	1	

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**Total Points (5 points possible)** \_\_\_\_\_

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Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**PHAR 371**  
**SPECIAL PROJECT EVALUATION FORM (non-UIC sites)**

Student Name: \_\_\_\_\_ Project: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Module/Date: \_\_\_\_\_

When assigning a project, record 3 project objectives in the space provided below. Then evaluate the Special Project based on a scale of 0.2 (poor) to 1 (excellent):

<u>Objective</u>	<u>Score</u>					<u>Comments</u>
1. _____	1	2	3	4	5	
2. _____	1	2	3	4	5	
3. _____	1	2	3	4	5	

**Total Points (15 points possible)** \_\_\_\_\_

**Divide by 3 (5 points possible)** \_\_\_\_\_

**5% deduction for each clerkship day that assignment is late** Minus \_\_\_\_\_ points

**Final Score** \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**PHAR 371  
PRESENTATION EVALUATION FORM**

Student Name: \_\_\_\_\_ Topic: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Module/Date: \_\_\_\_\_

Evaluate the Presentation on a scale of 0.2 (poor) to 1 (excellent):

	<u>Score</u>					<u>Comments</u>
<b>Format and Organization</b>						
Presentation had an introduction, learning objectives, and conclusion	0.2	0.4	0.6	0.8	1	
Information is organized in a logical manner	0.2	0.4	0.6	0.8	1	
<b>Content</b>						
Appropriate number of studies (if applicable) or sources that are current and of good quality; sources referenced correctly and provided	0.2	0.4	0.6	0.8	1	
Information is accurate	0.2	0.4	0.6	0.8	1	
Information is conclusive and pertinent	0.2	0.4	0.6	0.8	1	
<b>Communication</b>						
Uses eye contact and correct grammar and proper syntax at an appropriate volume and pace (not rushed or garbled)	0.2	0.4	0.6	0.8	1	
Slides easy to read, well-organized, and concise; handout provided	0.2	0.4	0.6	0.8	1	
Correct grammar and spelling	0.2	0.4	0.6	0.8	1	
Response to questions informed/authoritative	0.2	0.4	0.6	0.8	1	
Presentation covered in time allotted	0.2	0.4	0.6	0.8	1	

**Total Points (10 points possible)** \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**PHAR 371  
2011-2012  
FINAL COURSE GRADE**

Student Name: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_

Module: \_\_\_\_\_ Date: \_\_\_\_\_ Clinic: \_\_\_\_\_

Ambulatory Care Clinic Performance (70 points possible) \_\_\_\_\_ points

Drug Information Request (10 points possible) \_\_\_\_\_ points

Journal Club (5 points possible) (**non-UIC sites**) \_\_\_\_\_ points

Special Project (5 points possible) (**non-UIC sites**) \_\_\_\_\_ points

Presentation (10 points possible) \_\_\_\_\_ points

TOTAL (100 points possible) \_\_\_\_\_ points

EXPECTED FINAL LETTER GRADE (may change after deductions taken) \_\_\_\_\_

Student APPE Portfolio updated \_\_\_\_\_ (faculty initials)

**For Coordination Use Only**

**\*\*Deductions\*\*** (-) \_\_\_\_\_ points

FINAL LETTER GRADE \_\_\_\_\_

**GRADING SCALE:**

- A 90 Final Course Points or greater
- B 80-89 Final Course Points
- C 70-79 Final Course Points
- D 60-69 Final Course Points
- E 59 Final Course Points or less

**Total # of days missed during rotation: \_\_\_\_\_ days**