

# UIC College of Pharmacy

## FINAL EVALUATION - DIRECT PATIENT CARE

2011-2012

Student Name:

Grade for  Mid Term  Final

1	2	3	4	5
Needs extensive intervention; sometimes the preceptor must complete the task	Needs consistent intervention; preceptor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention consisting of a single limited prompt	Requires no intervention	Requires no intervention; performs above expectations; the student teaches faculty something new

### DIMENSIONS

#### 1. COMMUNICATES WITH PATIENTS ABOUT PRESCRIPTION DRUGS

- Interviews and counsils patients on drug usage, dosage, packaging and storage
- Discusses drug cautions, side effects, and patient conditions
- Explains policies on fees and services
- Relates to patients in a professional manner
- Interacts to confirm patient understanding

1  2  3  4  5

#### 2. MONITORS AND EVALUATES DRUG THERAPY: INITIAL AND ONGOING

##### 1. Establishes and interprets data bases

- Data base includes active problems, PMH, pertinent PE, and lab data, hospital course
- Medication history performed and complete
- Medication profile complete and up to date
- Pharmacokinetic parameters determined

1  2  3  4  5

##### 2. Identifies drug related problem(s)

1  2  3  4  5

**3. Recommends appropriate therapeutic plan(s)**

- Determines appropriate therapeutic endpoints
- Recommends appropriate drug therapy (dose, duration, route, etc.)
- Selects appropriate parameters to monitor efficacy and toxicity

1  2  3  4  5

**4. Carries out the follow-up plan(s)**

- Determines appropriate time(s) to re-evaluate patient and assess efficacy and toxicity
- Conducts the follow-up plan in a timely manner

1  2  3  4  5

**5. Maintains professional-ethical standards**

- Exhibits reliability and credibility in dealing with others
- Deals professionally and ethically with colleagues and patients
- Maintains confidentiality

1  2  3  4  5

**6. Communicates with health professionals**

- Obtains or provides accurate and concise information in a professional manner
- Uses appropriate oral, written and nonverbal language

1  2  3  4  5

**7. Retrieves and evaluates drug information**

- Selects best available resource for answering a drug related request in a timely fashion
- Evaluates the quality of information obtained

1  2  3  4  5

**8. Demonstrates human relations skills**

- Displays an interest in others
- Is sensitive to the needs, feelings, and concerns of others
- Shows empathy
- Listens, is nonjudgmental and responds appropriately to others' problems
- Acts in the best interest of others

1  2  3  4  5

**9. Handles detail**

- Is conscientious in following appropriate work procedures
- Is attentive to details and technical interrelationships in carrying out duties
- Notice discrepancies and irregularities
- Keeps accurate records and documents actions
- Takes steps to ensure accuracy of work
- provides an appropriate amount of detail
- Keeps people informed
- Follows up on actions

1  2  3  4  5

**10. Makes sound decisions**

- Uses good judgment in coming up with sensible, practical solutions to problems
- Seeks out and utilizes important facts and information in decision making
- Recognizes and evaluates available alternatives
- Gives thought to possible consequences of decisions

1  2  3  4  5

**11. Organizes/Plans**

- Uses own and others' time effectively and efficiently
- Is systematic and methodical in approaching activities
- Sets meaningful goals
- plans activities to meet objectives
- Is well prepared
- Is able to anticipate future needs

1  2  3  4  5

**12. Displays independence/Assertiveness**

- Self-directed in undertaking responsibilities
- Articulates own viewpoint when dealing with others and in addressing controversial issues
- Speaks out against questionable tactics and practices

1  2  3  4  5

**13. Learns in a self-directed manner**

- Conducts self-assessment
- Acting on identified strengths and weaknesses, develops and learning plan
- Pursues further knowledge independently
- Aware of how professional organizations can facilitate life-long learning needs

1  2  3  4  5

Assigned Project or Presentation:

Evaluation:

Overall Instructor Comments:

Preceptor Name:

Student's Grade for Clerkship: (COMPLETE ONLY AT FINAL EVALUATION)

- A  B  C  D  E

Total days off rotation: \_\_\_\_\_

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

Preceptor signature: \_\_\_\_\_

Date: \_\_\_\_\_