

Final Evaluation – Hospital Practice APPE (PHAR 373) 2011-2012

University of Illinois College of Pharmacy Evaluation Instrument

Evaluation Scale

- 5 Consistently exceeds expectations; performs at a level of a practicing pharmacist; demonstrates competence in all areas
- 4 Occasionally exceeds expectations; performs at a level of an advanced fourth-year pharmacy student; demonstrates competence in 85 – 99% of tasks assigned
- 3 Meets expectations; performs at a level of an average fourth-year pharmacy student; demonstrates competence in 70 - 84% of tasks assigned
- 2 Falls below expectations; performs below the level of an average fourth-year pharmacy student; demonstrates competence 60 – 69% of tasks assigned
- 1 Does not meet minimal expectations; consistently performs below acceptable standards; demonstrates competence in < 60% of tasks assigned

1. Explains and participates in the system of drug distribution within the hospital setting

- Completes all procedures involved in the distribution process
- Utilizes proper method of distribution for urgently needed medications (“stat” and “now” orders)
- Determines the course of action for dealing with discontinued medications
- Is attentive to details in carrying out duties
- Takes steps to ensure accuracy of work

1 2 3 4 5 N/A

Comments/suggestions for improvement:

2. Explains and participates in the Intravenous Admixture System used in the hospital setting

- Documents calculations and procedures
- Takes steps to ensure accuracy of work
- Completes all procedures involved in the compounding and distribution of intravenous products
- Is conscientious in following appropriate work procedures
- Is attentive to details in carrying out duties

1 2 3 4 5 N/A

Comment/suggestions for improvement:

3. Explains and participates in the system for narcotic control in the hospital setting, and the reason for the structure

- Performs all procedures involved in the control and surveillance of controlled substances
- Participates in the distribution of controlled substances, under supervision
- Is attentive to details in carrying out duties
- Takes steps to ensure accuracy of work

1 2 3 4 5 N/A

Comments/suggestions for improvement:

4. Effectively communicates with patients, and other health care providers (physicians, nurses, pharmacists, pharmacy technicians, etc.)

- Obtains or provides accurate information in a condensed manner
- Uses appropriate oral, written, and nonverbal language
- Exhibits reliability and credibility in dealing with others
- Deals professionally and ethically with colleagues and patients
- Maintains confidentiality
- Is sensitive to the needs, feelings, and concerns of patients and other health care providers
- Articulates own viewpoint when dealing with other health care providers and in addressing controversial issues, when appropriate

1 2 3 4 5 N/A

Comments/suggestions for improvement:

5. Demonstrates an understanding of the pharmacist's role in committee work within the hospital setting

- Lists committees that have pharmacy representation
- Describes purpose for pharmacy representation on committee
- Attends committee meetings

1 2 3 4 5 N/A

Comments/suggestions for improvement:

6. Finds, fixes, and prevents drug-related problems when participating in the system of drug distribution within the hospital setting

- Seeks out and utilizes important facts and information in identifying drug-related problems
- Uses good judgement in reaching sensible, practical solutions to problems
- Recognizes, evaluates, and articulates available alternatives
- Thinks through decisions for possible consequences
- Recommends therapy changes, if appropriate
- Selects appropriate parameters to monitor efficacy and toxicity
- Determines appropriate time to re-assess patient
- Reassesses changes at the appropriate time

1 2 3 4 5 N/A

Comments/suggestions for improvement:

7. Explains the concept of Quality Assurance (QA) and the role of the Joint Commission on Accreditation of Health Care Organizations (JCAHO)

- Discusses the role of JACHO in the accreditation of health care organizations
- Describes the QA and/or CQI process in place at the clerkship site

1 2 3 4 5 N/A

Comments/suggestions for improvement:

8. Makes sound decisions

- Uses good judgement in developing sensible, accurate solutions to problems
- Discerns out and utilizes important facts and information in decision making
- Recognizes and evaluates available options
- Gives thought to possible consequences of decisions

1 2 3 4 5 N/A

Comments/suggestions for improvement:

9. Organizes/Plans

- Uses own and others' time efficiently and effectively
- Is systematic and methodical in approaching tasks
- Sets meaningful and realistic goals

1 2 3 4 5 N/A

Comments/suggestions for improvement:

10. Learns in a self-directed manner

- Acts on identified strengths and weaknesses, and develops a learning plan
- Self-motivated to implement learning plan
- Pursues additional knowledge independently
- Demonstrates awareness of professional organizations and their relevance to life-long learning needs
- Uses feedback in the planning of activities designed to achieve objectives
- Is well-prepared for discussion of assigned topics
- Is able to anticipate future needs of a practicing hospital pharmacist

1 2 3 4 5 N/A

Comments/suggestions for improvement:

11. Please comment on the candidate's impact on your practice setting during this rotation and provide any additional comments not covered in the above mentioned sections.

Student Comments

FINAL GRADE: _____

TOTAL DAYS OFF: _____

(NOTE: Letter grades will be converted to a percentage for the purpose of calculating an overall grade. (Example: B+ = 89%; B = 85%; B- = 80%) Preceptors may record the final grade as a percentage if they so desire.

Student's Signature: _____ **Date:** _____

Preceptor's Signature: _____ **Date:** _____

University of Illinois College of Pharmacy

Hospital Practice APPE – PHAR 373

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Student: _____

Preceptor(s): _____

Site: _____

Module: _____

Final Grade: _____

Total Days OFF: _____

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