

# Mid-Module Evaluation – Hospital Practice APPE (PHAR 373) 2011-2012

## University of Illinois College of Pharmacy Evaluation Instrument

### Evaluation Scale

- 5 Consistently exceeds expectations; performs at a level of a practicing pharmacist; demonstrates competence in all areas
- 4 Occasionally exceeds expectations; performs at a level of an advanced fourth-year pharmacy student; demonstrates competence in 85 – 99% of tasks assigned
- 3 Meets expectations; performs at a level of an average fourth-year pharmacy student; demonstrates competence in 70 - 84% of tasks assigned
- 2 Falls below expectations; performs below the level of an average fourth-year pharmacy student; demonstrates competence 60 – 69% of tasks assigned
- 1 Does not meet minimal expectations; consistently performs below acceptable standards; demonstrates competence in < 60% of tasks assigned

**1. Explains and participates in the system of drug distribution within the hospital setting**

- Completes all procedures involved in the distribution process
- Utilizes proper method of distribution for urgently needed medications (“stat” and “now” orders)
- Determines the course of action for dealing with discontinued medications
- Is attentive to details in carrying out duties
- Takes steps to ensure accuracy of work

1      2      3      4      5      N/A

Comments/suggestions for improvement:

**2. Explains and participates in the Intravenous Admixture System used in the hospital setting**

- Documents calculations and procedures
- Takes steps to ensure accuracy of work
- Completes all procedures involved in the compounding and distribution of intravenous products
- Is conscientious in following appropriate work procedures
- Is attentive to details in carrying out duties

1      2      3      4      5      N/A

Comment/suggestions for improvement:

**3. Explains and participates in the system for narcotic control in the hospital setting, and the reason for the structure**

- Performs all procedures involved in the control and surveillance of controlled substances
- Participates in the distribution of controlled substances, under supervision
- Is attentive to details in carrying out duties
- Takes steps to ensure accuracy of work

1      2      3      4      5      N/A

Comments/suggestions for improvement:

**4. Effectively communicates with patients, and other health care providers (physicians, nurses, pharmacists, pharmacy technicians, etc.)**

- Obtains or provides accurate information in a condensed manner
- Uses appropriate oral, written, and nonverbal language
- Exhibits reliability and credibility in dealing with others
- Deals professionally and ethically with colleagues and patients
- Maintains confidentiality
- Is sensitive to the needs, feelings, and concerns of patients and other health care providers
- Articulates own viewpoint when dealing with other health care providers and in addressing controversial issues, when appropriate

1      2      3      4      5      N/A

Comments/suggestions for improvement:

**5. Demonstrates an understanding of the pharmacist's role in committee work within the hospital setting**

- Lists committees that have pharmacy representation
- Describes purpose for pharmacy representation on committee
- Attends committee meetings

1      2      3      4      5      N/A

Comments/suggestions for improvement:

**6. Finds, fixes, and prevents drug-related problems when participating in the system of drug distribution within the hospital setting**

- Seeks out and utilizes important facts and information in identifying drug-related problems
- Uses good judgement in reaching sensible, practical solutions to problems
- Recognizes, evaluates, and articulates available alternatives
- Thinks through decisions for possible consequences
- Recommends therapy changes, if appropriate
- Selects appropriate parameters to monitor efficacy and toxicity
- Determines appropriate time to re-assess patient
- Reassesses changes at the appropriate time

1      2      3      4      5      N/A

Comments/suggestions for improvement:

**7. Explains the concept of Quality Assurance (QA) and the role of the Joint Commission on Accreditation of Health Care Organizations (JCAHO)**

- Discusses the role of JACHO in the accreditation of health care organizations
- Describes the QA and/or CQI process in place at the clerkship site

1      2      3      4      5      N/A

Comments/suggestions for improvement:

8. Please comment on the candidate's ability to function in your practice setting as a practicing pharmacist (decision-making, independence, self-directed learning, professional demeanor, etc.)

**Student Comments**

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Preceptor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Total days off:** \_\_\_\_\_