

UNIVERSITY OF ILLINOIS
AT CHICAGO

MEDICINE

ADVANCED PHARMACY PRACTICE EXPERIENCE

GRADE REPORT 2011-2012

Student:

Module:

Preceptor:

PLEASE ENTER FINAL GRADES BELOW

ROTATION:

CASE PRESENTATION:

TOTAL DAYS OFF:

Please fax or deliver to Kristen Goliak at 312-996-0379

as soon as possible after completion of evaluation.

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Phone (312) 996-6300 • Fax (312) 996-0379

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Medicine Advanced Pharmacy Practice Experience Evaluation Criteria

Student Name: _____

Projects: Journal Club/ Presentation / Inservice / DI Paper / Other: _____

Comments:

GRADE: _____

Dimensions	Comments
<p>1. Communicates with Patients About Prescription Drugs</p> <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • Obtains and documents medication histories, if applicable, on ALL assigned patients efficiently and in a timely manner • Identifies ALL patients requiring discharge consultation • Counsels each assigned patient on the indication, dose, route, possible side effects, and drug interactions for each current and/or discharge medication WITHOUT preceptor assistance <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Obtains and documents medication histories, if applicable, on MOST patients, however, may not be efficient or finish in a timely manner • Identifies MOST patients requiring discharge consultation • Counsels each assigned patient on the indication, dose, route, possible side effects, and drug interactions for each current and/or discharge medication with MINIMAL preceptor assistance <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • Obtains and documents medication histories, if applicable, independently on SOME patients, however, regularly needs to be told to complete these tasks. Once instructed, is able to obtain most necessary information, although not in a timely manner • Identifies SOME patients requiring discharge consultation. Once instructed, is able to identify MOST patients • Counsels each assigned patient on the indication, dose, route, possible side effects, and drug interactions for each current and/or discharge medication with MINIMAL preceptor assistance 	

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2. Monitors & Evaluates Drug Therapy; Initial & Ongoing

A. Establishes & interprets data bases

"A" level student

- Has an organized monitoring system which allows for easy collection and retrieval of information
- Collects ALL data in a timely manner. Information collected/presented is complete and correct
- Calculate pharmacokinetic and nutritional parameters on ALL patients prior to meeting with preceptor

"B" level student

- Has a monitoring system which is slightly disorganized, but able to use the system to collect and retrieve MOST information in a timely manner
- Collects MOST data in a timely manner. MOST information collected/presented is complete and correct, although some information missing
- Calculates pharmacokinetic and nutritional parameters on MOST patients prior to meeting with preceptor. Able to calculate parameters once instructed

"C" level student

- Has a monitoring system which is disorganized. Able to use the system to collect and retrieve MOST information, although not in a timely manner
- Collects SOME data in a timely manner. MOST information collected/presented is complete and correct, although some information missing
- Calculates pharmacokinetic and nutritional parameters on SOME patients prior to meeting with preceptor. Able to calculate parameters once instructed

B. Identifies drug related problem(s)

"A" level student

- Develops a complete problem list on ALL assigned patients
- Re-assesses and prioritizes problem list daily

"B" level student

- Develops a problem list on ALL assigned patients, although not complete
- Re-assesses problem list daily, but has difficulty prioritizing

"C" level student

- Develops a problem list on ALL assigned patients, although not complete
- Does not re-assess problem list in a timely manner. Has difficulty prioritizing items

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<p>C. Recommends appropriate therapeutic plan(s)</p> <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • Develops COMPLETE therapeutic plans INDEPENDENTLY (including therapy, dose, regimen, route, monitoring parameters) • Knows or has considered alternative therapies <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Develops therapeutic plans INDEPENDENTLY (including therapy, dose, regimen, route, monitoring parameters). Plans are MOSTLY complete, with minimal missing information • Does not know or has not considered alternative therapies <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • Attempts to develop therapeutic plans INDEPENDENTLY, although INCOMPLETE. Able to develop complete plans with preceptor intervention • Does not know or has not considered alternative therapies <p>D. Carries out the follow-up plan(s)</p> <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • Recognizes need to re-evaluate ALL therapeutic plans • Re-evaluates patients at appropriate time in therapy <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Recognizes need to re-evaluate MOST therapeutic plans • Re-evaluates MOST patients at appropriate time in therapy <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • Recognizes need to re-evaluate SOME therapeutic plans • Re-evaluates SOME patients at appropriate time in therapy 	
<p>3. Maintains professional ethical standards</p> <p>Expected for all students</p>	

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<p>4. Communicates with health professionals</p> <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • Verbally communicates ALL important information in an organized, clear, concise, & timely manner • Performs written documentation in an organized, complete, concise, clear, & timely manner • Articulates recommendations confidently and tactfully to ALL health care professionals <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Verbally communicates ALL important information, although some minor problems with organization, clarity, conciseness, and timeliness • Written documentation is complete, but needs SOME improvement in organization, clarity, and timeliness • Lacking SOME confidence and tact in dealing with other health care professionals <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • Verbally communicates ALL important information, although major problems in organization, clarity, & timeliness • Written documentation is MOSTLY complete, but lacking in organization, clarity, & timeliness • Lacking confidence and tact in dealing with other health care professionals 	
<p>5. Retrieves & evaluates drug information</p> <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • Retrieves and evaluates drug information in a complete, correct, & timely manner • Applies new information to the current clinical setting • Attempts to consult primary literature on own for answering controversial drug related problems <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Retrieves and evaluates drug information, although minor problems with completeness, correctness, & timeliness • Some difficulty in applying new information to the current clinical setting • Attempts to consult primary literature on own, but has not critically evaluated new literature <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • Retrieves and evaluates drug information, although major problems with completeness, correctness, & timeliness. Often requires preceptor intervention • Major difficulty applying new information to the current clinical setting • No attempt at consulting primary literature. Consults tertiary references/class notes for information 	
<p>6. Demonstrates human relations skills</p> <p>Expected for all students</p>	

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<p>7. Handles detail <i>"A" level student</i></p> <ul style="list-style-type: none"> • Conscientious in following appropriate work procedures • Notices ALL discrepancies and irregularities in therapy • Follows up on actions without being told <p><i>"B" level student</i></p> <ul style="list-style-type: none"> • Conscientious in following appropriate work procedures • Notices MOST discrepancies and irregularities in therapy • Follows up on actions, although SOMETIMES has to be told <p><i>"C" level student</i></p> <ul style="list-style-type: none"> • Conscientious in following appropriate work procedures • Notices SOME discrepancies and irregularities in therapy • Follows up on actions, although needs to be told often 	
<p>8. Makes sound decisions <i>"A" level student</i></p> <ul style="list-style-type: none"> • Comes up with sensible/practical solutions to problems • Identifies clinical vs. practical consequences of each drug therapy for assigned patients <p><i>"B" level student</i></p> <ul style="list-style-type: none"> • Usually comes up with the most sensible or practical solutions • Not always aware of clinical vs. practical consequences of each drug therapy <p><i>"C" level student</i></p> <ul style="list-style-type: none"> • May not always comes up with the most sensible or practical solutions. Occasionally plans may not be feasible • Not always aware of clinical vs. practical consequences of each drug therapy 	
<p>9. Organizes/plans <i>"A" level student</i></p> <ul style="list-style-type: none"> • Manages own time effectively and efficiently • ALWAYS well prepared when meeting with preceptor • Anticipates future projects/needs <p><i>"B" level student</i></p> <ul style="list-style-type: none"> • Manages own time well, with minor problems in effectiveness and efficiency • USUALLY prepared when meeting with preceptor • Does not always anticipate future projects/needs <p><i>"C" level student</i></p> <ul style="list-style-type: none"> • Has difficulty in managing own time effectively and efficiently. Occasionally needs to be guided in performing daily tasks • Not completely prepared or organized when meeting with preceptor • Does not anticipate future projects/needs 	

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<p>10. Displays independence/assertiveness</p> <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • Displays assertiveness and independence in carrying out each task <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Displays SOME assertiveness and independence in carrying out each task <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • NOT assertive or independent in carrying out tasks. Needs to be constantly coached/reminded to complete tasks 	
<p>11. Learns in a self-directed manner</p> <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • ACTIVE in the learning process • Assesses own strengths and weaknesses, and seeks ways to improve <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Assumes MOST responsibility for learning • May assess own strengths and weaknesses, but not actively seeking ways to improve <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • PASSIVE in the learning process • Does not assess own strengths and weaknesses 	
<p>12. Work ethic</p> <p><i>All students are expected to:</i></p> <ul style="list-style-type: none"> • Arrive on time for rounds, meetings, conferences, etc. • Work appropriate hours to assure all work is completed • Dress & act professionally <p><i>“A” level student</i></p> <ul style="list-style-type: none"> • Displays a positive attitude toward the educational and patient care processes • Does not socialize or waste time when there is work that needs to be completed <p><i>“B” level student</i></p> <ul style="list-style-type: none"> • Displays a MOSTLY positive attitude toward the educational and patient care processes • Does not socialize or waste time when there is work that needs to be completed <p><i>“C” level student</i></p> <ul style="list-style-type: none"> • Displays a NEUTRAL attitude toward the educational and patient care processes • Occasionally socializes or wastes time when there is work that needs to be completed 	

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GRADING GUIDELINES

- A = Achieving > 70% A criteria and no BELOW AVERAGE (less than C) criteria
B = Achieving > 70% A or B criteria and no BELOW AVERAGE criteria.
C = Achieving > 70% A, B, or C criteria
D = Achieving > 50% but < 70% A, B, or C criteria
E = Achieving < 50% A, B, or C criteria

OTHER COMMENTS:

Instructor

Date

Students Grade for Clerkship: COMPLETE ONLY AT FINAL EVALUATION:

A	B	C	D	E
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Student Response to the Evaluation:

The above evaluation has been reviewed with me. My comments are:

Student

Date

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