

# THE UIC College of Pharmacy PORTFOLIO FRAMEWORK

Class	Portfolio Requirements & recommendations	What it is	Who responds to it	When
<b>First Year</b>	<ul style="list-style-type: none"> <li>• IPPE Reflection (Shadowing)</li> </ul>	Connects expectations to observations on site	Advisers	Fall semester, PHAR 441
	<ul style="list-style-type: none"> <li>• IPPE Reflection (Community Pharmacy)</li> </ul>	Reflection on counseling observation	Advisers	Spring semester, PHAR 342
<b>Second Year</b>	<ul style="list-style-type: none"> <li>• IPPE Reflection</li> </ul>	Reflection on medication history taking	Advisers	Fall semester, PHAR 352
<b>Third Year</b>	<ul style="list-style-type: none"> <li>• IPPE Reflection</li> </ul>	TBD	Advisers	Fall semester, PHAR 353 (will begin Fall 2010)
	<ul style="list-style-type: none"> <li>• IPPE Reflection</li> </ul>	Self assessment of patient care skills	Preceptors/ Experiential Education Faculty	Summer, PHAR 357
<b>Fourth Year</b>	<ul style="list-style-type: none"> <li>• APPE</li> </ul>	Self assessment  Preceptor Comments/ Competencies	Preceptors/ Experiential Education Faculty	Every Module

Student Portfolios may contain information and entries beyond the above framework and coursework at UIC. Sample supplemental entries include, but are not limited to, the following:

- Outstanding papers, lab reports, oral presentations, and other course work
- Photos from internship, organization and other experiences
- Reflections on important relationships and experiences
- Symposia, conferences, or College/department presentations
- Experiential Education activities (service-learning, College and professional organizations, etc.)
- Professional Experiential Education activities (IPPE, APPE)
- Application essays for leadership positions or scholarships
- Self-assessments w/ advisers/mentors/preceptors
- Courses taken elsewhere
- Resume; Cover letter