

High School Summer Public Health Institute (HSSPHI)
2006 University of Illinois at Chicago School of Public Health/Early Outreach Program

All applicants should retain pages 1-2 for their records.

This six-week summer academic enrichment program is designed to: 1) strengthen the academic preparation of students who will be entering grades in 9-12 **Fall 2006** in science, mathematics, writing, reading, and standardized test-taking; 2) increase students' chances to enter college with competitive ACT scores; 3) instill in students the confidence and ability to succeed in a pre-health science curriculum in college.

Areas of instruction include environmental science, physical science, chemistry, mathematics, (advanced algebra/trigonometry), scientific writing, laboratory research methods, ACT test preparation, scientific critical thinking, expository writing, and research ethics.

Each class session will integrate public health issues into science instructional modules. As part of the writing component, students will also explore several public health concepts that may include: pollution and environment; behavior and health; and we are what we eat. These areas will be explored with complexity increasing by grade level.

The program also includes an academic support component that will focus on special workshops, field trips to public health sites and local area hospitals, and weekly presentations. Topics to be covered will include: how to compete for the best scholarship offers; the cost of college education, time management, preparing for standardized test, and how to integrate an interest in sports with excellent performance.

Parents/Guardians of participating students will be encouraged to attend at least one workshop and help administrative/teaching staff with supplemental events such as museum tours, special workshops, and motivational presentations.

Program dates are subject to change without notice.

HSSPHI program dates and times: Monday, June 19, 2006 to Friday, July 28, 2006.

Monday through Friday from 8:30 a. m. to 3:00 p. m.

Application deadline: April 7, 2006
The School of Public Health must receive the completed application, essay, teacher recommendations, student's academic record form, and report card by the close of business on this date

Student notification: May 10, 2006

Mail completed application to: UIC School of Public Health
Urban Health & Diversity Programs
1603 W. Taylor (MC923)
Room 152
Chicago, IL 60612

Faxed and/or incomplete applications will not be considered. The application cannot be completed or submitted on-line.

Nondiscrimination Statement

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois will not engage in discrimination or harassment against any person because of race, color, sex, religion, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities.

University complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

Policy Council

Revised May 31, 2005

For additional information or assistance with the equal opportunity, affirmative action, and harassment policies and procedures of the University of Illinois at Chicago, please contact:

Office for Access and Equity (M/C 602), 717 Marshfield Avenue Building, 809 South Marshfield Avenue, Chicago, IL 60612-7207, (312) 996-8670

High School Summer Public Health Institute (HSSPHI)
2006 University of Illinois at Chicago School of Public Health/Early Outreach Program

Application Form

Student Information

Name	Race/Ethnicity	Gender	
Address	City,	State	Zip code
E-mail	Home telephone number	Cell number	
Social security number	Date of birth		
Name of school	Grade in school		
Career interest			
Are you a member of the Public Health Club?			
Are you taking part in any UIC public health activities?			
Are you a participant in the Early Outreach Program?			
If yes, number of years and which program(s)?			
If you answered no to all of the above, how did you hear about the UIC Public Health Institute?			
Check all that apply: Parent/Student___ Staff member___ School counselor___ Other (specify)___			

Parent/Guardian Information

Name			
Address	City,	State	Zip code
E-mail	Home telephone number	Cell number	Work number

Emergency Information

Name	Relationship		
E-mail	Home telephone number	Cell number	Work number

X _____

Student's signature

_____ Date

Attestation:

I understand that submitting an application does not guarantee admission. If accepted, I approve my child's/ward's participation in the University of Illinois at Chicago School of Public Health/Early Outreach High School Summer Public Health Institute (HSSPHI). I understand that my child/ward must be present on the designated days and times of the program. I also understand that if my child/ward does not adhere to all rules and regulations outlined and implied that he/she may be dropped from the program without compensation.

X _____

Parent/Guardian signature

_____ Date

High School Summer Public Health Institute (HSSPHI)
2006 University of Illinois at Chicago School of Public Health/Early Outreach Program

RECOMMENDATION FORM
To be completed by science teacher

Name of student		
School ID#		
Name of school		
Name of counselor	Telephone number	
How long have you known this student?		
Name of Course	Most recent grade	Date given

PERFORMANCE RATING

Please use the following scale to rate the student: **(5) Superior** **(4) Excellent** **(3) Average** **(2) Fair** **(1) Poor**

Is usually prepared to work	5	4	3	2	1
Listens attentively to class lectures, discussions, etc	5	4	3	2	1
Participates in class discussions, lectures, laboratories, and other academic activities	5	4	3	2	1
Demonstrates mastery of the English language	5	4	3	2	1
Demonstrates mastery of math concepts	5	4	3	2	1
Demonstrates mastery of scientific concepts	5	4	3	2	1
Works well in groups	5	4	3	2	1
Promptly follows instructions in class	5	4	3	2	1
Exhibits commitment to completing his/her writing assignments and homework	5	4	3	2	1
Has a positive attitude/outlook on life	5	4	3	2	1
Demonstrates appropriate behavior at all times	5	4	3	2	1
Demonstrates initiative and leadership	5	4	3	2	1
Shows creativity and organization in his/her school work and other endeavors	5	4	3	2	1

___ Yes, I highly recommend this student for acceptance. (Please explain on reverse.)

___ I recommend this student with some reservations. (Please explain on reverse.)

___ No, I do not recommend this student for acceptance into the HSSPHI. (Please explain on reverse.)

Teachers' Signature	Subject	Date
---------------------	---------	------

High School Summer Public Health Institute (HSSPHI)
2006 University of Illinois at Chicago School of Public Health/Early Outreach Program

RECOMMENDATION FORM
To be completed by any teacher

Name of student		
School ID#		
Name of school		
Name of counselor	Telephone number	
How long have you known this student?		
Name of Course	Most recent grade	Date given

PERFORMANCE RATING

Please use the following scale to rate the student: **(5) Superior** **(4) Excellent** **(3) Average** **(2) Fair** **(1) Poor**

Is usually prepared to work	5	4	3	2	1
Listens attentively to class lectures, discussions, etc	5	4	3	2	1
Participates in class discussions, lectures, laboratories, and other academic activities	5	4	3	2	1
Demonstrates mastery of the English language	5	4	3	2	1
Demonstrates mastery of math concepts	5	4	3	2	1
Demonstrates mastery of scientific concepts	5	4	3	2	1
Works well in groups	5	4	3	2	1
Promptly follows instructions in class	5	4	3	2	1
Exhibits commitment to completing his/her writing assignments and homework	5	4	3	2	1
Has a positive attitude/outlook on life	5	4	3	2	1
Demonstrates appropriate behavior at all times	5	4	3	2	1
Demonstrates initiative and leadership	5	4	3	2	1
Shows creativity and organization in his/her school work and other endeavors	5	4	3	2	1

___ Yes, I highly recommend this student for acceptance. (Please explain on reverse.)

___ I recommend this student with some reservations. (Please explain on reverse.)

___ No, I do not recommend this student for acceptance into the HSSPHI. (Please explain on reverse.)

Teacher's signature

Subject

Date

High School Summer Public Health Institute (HSSPHI)
2006 University of Illinois at Chicago School of Public Health/Early Outreach Program

RECOMMENDATION FORM
To be completed by any teacher

Name of student		
School ID#		
Name of school		
Name of counselor	Telephone number	
How long have you known this student?		
Name of Course	Most recent grade	Date given

PERFORMANCE RATING

Please use the following scale to rate the student: **(5) Superior** **(4) Excellent** **(3) Average** **(2) Fair** **(1) Poor**

Is usually prepared to work	5	4	3	2	1
Listens attentively to class lectures, discussions, etc	5	4	3	2	1
Participates in class discussions, lectures, laboratories, and other academic activities	5	4	3	2	1
Demonstrates mastery of the English language	5	4	3	2	1
Demonstrates mastery of math concepts	5	4	3	2	1
Demonstrates mastery of scientific concepts	5	4	3	2	1
Works well in groups	5	4	3	2	1
Promptly follows instructions in class	5	4	3	2	1
Exhibits commitment to completing his/her writing assignments and homework	5	4	3	2	1
Has a positive attitude/outlook on life	5	4	3	2	1
Demonstrates appropriate behavior at all times	5	4	3	2	1
Demonstrates initiative and leadership	5	4	3	2	1
Shows creativity and organization in his/her school work and other endeavors	5	4	3	2	1

___ Yes, I highly recommend this student for acceptance. (Please explain on reverse.)

___ I recommend this student with some reservations. (Please explain on reverse.)

___ No, I do not recommend this student for acceptance into the HSSPHI. (Please explain on reverse.)

Teacher's Signature

Subject

Date

High School Summer Public Health Institute (HSSPHI)
2006 University of Illinois at Chicago School of Public Health/Early Outreach Program

HSSPHI Application Check List

Please make sure that your application includes the following items. Place a check next to each item that you have included/completed.

- ___ application form
- ___ counselor form
- ___ science teacher letter of recommendation
- ___ additional teacher letter of recommendation
- ___ third letter of recommendation
- ___ most recent report card
- ___ essay
- ___ tee-shirt size (we will assume adult sizes unless otherwise indicated)

Applicant's Signature

Date

Parent's Signature

Date