

College of Liberal Arts and Sciences

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Introduction

The College of Liberal Arts and Sciences (LAS) offers diverse programs and a wide range of courses within the modern tradition of the liberal arts. This tradition assumes the primacy of education over training, a principle reflected in the academic structure of the college. In the college, learning is divided into the three disciplines: humanities, the study of human cultures and the arts; natural sciences, the empirical study of the natural universe; and social sciences, the scientific study of societies. As part of the degree program, a student must complete course work in their chosen discipline in a broad context of knowledge out of which the student may develop special interests.

Through this balance between specialization in a chosen field and study of a more generalized program, a liberal arts education can help students develop an understanding of the complexities of the world and themselves. This form of education allows students a wide range of choices after graduation and prepares them for continuing education throughout life.

Degree Requirements

To earn a College of Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements.

Because this catalog is published in alternate years, changes to the graduation requirements also may be announced in an online format. If requirements are changed, continuing students in LAS and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college as well as the major or curriculum in effect at the time of the student's reenrollment. For all students, however, if courses originally required are no longer offered or if external accrediting or certifying agencies modify their requirements, the college or department will specify substitutes.

University and college degree requirements for all College of Liberal Arts and Sciences students are outlined below. Students should consult their department section for additional degree requirements.

Semester Hour Requirement (see next page)

Course Requirements

General Education and Writing-in-the-Discipline

Students are required to complete the following course requirements in order to earn a degree in the College of Liberal Arts and Sciences. Proficiency in academic writing and quantitative reasoning is essential to success in all degree programs. Therefore, all LAS undergraduate students shall, in their first year, register for courses that

satisfy the University Writing and Quantitative Reasoning requirements, or for such preparatory courses as may be indicated by placement tests, and shall continue to register in such courses until the requirements have been satisfied. Students who fail to follow these guidelines will be subject to academic probation and other sanctions. The remaining course requirements, with the exception of the Writing-in-the-Discipline requirement, should be completed as early in the college career as feasible.

Note: The table below outlines LAS General Education and Writing-in-the-Discipline requirements. The number of hours a student is required to take to fulfill these requirements will vary. Please read the explanatory notes that follow on General Education Core, General Education Proficiencies, and Writing-in-the-Discipline for more information on fulfilling these requirements.

General Education and Writing-in-the-Discipline	Requirement (Typical Hours)
Analyzing the Natural World ^a	Two laboratory courses (6–10)
Exploring World Cultures ^a	One course (3)
Understanding the Creative Arts ^a	One course (3)
Understanding the Individual and Society ^a	One course (3)
Understanding U.S. Society ^a	One course (3)
Understanding the Past ^a	One course (3)
Two elective courses from any General Education Core category ^a	Two courses (6)
Foreign Language	Four semesters (or the equivalent) of a single foreign language at the college level (0–16)
Quantitative Reasoning	One course (3–5)
University Writing Requirement	ENGL 160 and 161 (6)
Writing-in-the-Discipline	One course (0–3)

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

General Education Core

General Education at UIC is designed to serve as a foundation for lifelong learning. The following General Education Core requirements for the College of Liberal Arts and Sciences satisfy the University's minimum requirements. Students in the College of Liberal Arts and Sciences are required to take 9 total courses. Of those, 7 are prescribed: 2 laboratory courses in Analyzing the Natural World and 1 course in each of the 5 other categories. The remaining two courses may be chosen freely from among any of the six categories.

Students who register for a course that is listed in more than one category will have flexibility in deciding which category the course will satisfy. They will not have to decide right away but may wait to see how their plan of study develops over time. The course, however, will fulfill the requirement of only one category. In other words, the course will not satisfy the requirement of two categories just because it is listed in two categories.

The General Education Core categories are as follows:

- I. Analyzing the Natural World
- II. Understanding the Individual and Society
- III. Understanding the Past
- IV. Understanding the Creative Arts
- V. Exploring World Cultures
- VI. Understanding U.S. Society

Semester Hour Requirement

Each of the degree programs listed below requires a total of 120 semester hours.

Degree Program	Department	Degree Conferred	Total Hours
African American Studies	African American Studies	BA in Liberal Arts and Sciences	120
Anthropology	Anthropology	BA in Liberal Arts and Sciences	120
Biochemistry	Interdepartmental	BS in Biochemistry	120
Biological Sciences	Biological Sciences	BS in Liberal Arts and Sciences	120
Chemistry—BA	Chemistry	BA in Liberal Arts and Sciences	120
Chemistry—BS	Chemistry	BS in Chemistry	120
Chemistry—Teacher Education	Chemistry	BS in the Teaching of Chemistry	120
Classical Civilization	Classics and Mediterranean Studies	BA in Liberal Arts and Sciences	120
Classical Languages and Literatures	Classics and Mediterranean Studies	BA in Liberal Arts and Sciences	120
Communication	Communication	BA in Liberal Arts and Sciences	120
Criminal Justice	Criminal Justice	BA in Liberal Arts and Sciences	120
Earth and Environmental Sciences	Earth and Environmental Sciences	BS in Liberal Arts and Sciences	120
Economics	Economics	BA in Liberal Arts and Sciences	120
English	English	BA in Liberal Arts and Sciences	120
English—Teacher Education	English	BA in the Teaching of English	120
French	Spanish, French, Italian, and Portuguese	BA in Liberal Arts and Sciences	120
French—Teacher Education	Spanish, French, Italian, and Portuguese	BA in the Teaching of French	120
Gender and Women's Studies	Gender and Women's Studies	BA in Liberal Arts and Sciences	120
Germanic Studies	Germanic Studies	BA in Liberal Arts and Sciences	120
Germanic Studies—Teacher Education	Germanic Studies	BA in the Teaching of German	120
History	History	BA in Liberal Arts and Sciences	120
History—Teacher Education	History	BA in the Teaching of History	120
Italian	Spanish, French, Italian, and Portuguese	BA in Liberal Arts and Sciences	120
Latin American and Latino Studies	Latin American and Latino Studies	BA in Liberal Arts and Sciences	120
Mathematics	Mathematics, Statistics, and Computer Science	BS in Liberal Arts and Sciences	120
Mathematics—Teacher Education	Mathematics, Statistics, and Computer Science	BS in the Teaching of Mathematics	120
Mathematics and Computer Science	Mathematics, Statistics, and Computer Science	BS in Mathematics and Computer Science	120
Neuroscience	Interdepartmental	BS in Neuroscience	120
Philosophy	Philosophy	BA in Liberal Arts and Sciences	120
Physics—BA	Physics	BA in Liberal Arts and Sciences	120
Physics—BS	Physics	BS in Physics	120
Physics—Teacher Education	Physics	BS in the Teaching of Physics	120
Polish	Slavic and Baltic Languages and Literatures	BA in Liberal Arts and Sciences	120
Political Science	Political Science	BA in Liberal Arts and Sciences	120
Psychology	Psychology	BA in Liberal Arts and Sciences	120
Russian	Slavic and Baltic Languages and Literatures	BA in Liberal Arts and Sciences	120
Sociology	Sociology	BA in Liberal Arts and Sciences	120
Spanish	Spanish, French, Italian, and Portuguese	BA in Liberal Arts and Sciences	120
Spanish—Teacher Education	Spanish, French, Italian, and Portuguese	BA in the Teaching of Spanish	120
Spanish-Economics	Spanish, French, Italian, and Portuguese	BA in Spanish-Economics	120
Statistics and Operations Research	Mathematics, Statistics, and Computer Science	BS in Statistics and Operations Research	120

Note: Degrees in teacher education generally require additional courses for teacher certification beyond the 120 semester hours.

For a description and list of courses for each General Education Core category, students should consult the *General Education* section of the catalog.

Note: Up to 2 courses in the major may count toward the General Education Core requirements. Students should see their department sections to determine if their major includes any approved General Education Core courses.

General Education Proficiencies—Foreign Language Requirement, Quantitative Reasoning Requirement, and University Writing Requirement

Foreign Language Requirement

The basic requirement is proficiency in a language that has a recognized literature or culture. The level of proficiency must be the equivalent of that expected of the student who has completed the elementary and intermediate levels of language study (the first two years) at the University of Illinois at Chicago. Students enrolled in foreign language courses at UIC are strongly encouraged to register in required language courses in consecutive semesters until the requirement is met. Students may satisfy the requirement in any one of several ways:

1. By presenting qualifying scores on Advanced Placement examinations in foreign language or a qualifying score on a UIC foreign language placement test or other authorized proficiency test for languages not offered at UIC.
2. By transferring credit for two years of a single language at the college level. With college approval, a student transferring from another university or another UIC college who has never been enrolled in LAS, who is admitted with senior standing and who has not satisfied the language requirement may do so by passing one course in a language sequence during each term in enrollment residence at UIC. Seniors admitted with foreign language transfer credit must consult a dean for application of this rule.
3. By completing four semesters of language courses at UIC. The college currently offers complete sequences in Arabic, Chinese, French, German, Ancient Greek, Modern Greek, Hebrew, Hindi-Urdu, Italian, Japanese, Latin, Lithuanian, Polish, Russian, Serbian, Spanish, and Ukrainian.
4. By completing a partial sequence of language courses as determined by the results of a placement test or placement by a language department. The college determines eligibility for credit in a recommended course.
5. By presenting evidence of secondary education completed in a country where the language of instruction was other than English. No elementary- or intermediate-level course or proficiency credit will be given for that language. The language requirement, however, will be considered fulfilled only if the student consults a dean for application of this rule and receives conditional approval.
6. By transferring four semesters of credit in American Sign Language courses from an accredited U.S. college or university. Courses must include the study of deaf culture.

Quantitative Reasoning Requirement

Students in the College of Liberal Arts and Sciences must demonstrate competency in quantitative reasoning to earn a degree. Such competence can be demonstrated in any one of the following ways:

1. Achievement of a score on the mathematics placement examination high enough to qualify for enrollment in Mathematics 180. Placement in

Mathematics 180 may be by other means determined by the Department of Mathematics.

2. Grade of C or better in any one of the following courses: Mathematics 121, 123, 145, 150, 160, 165, 180, Statistics 101.
3. Grade of C or better in a mathematically oriented course in a department in LAS other than Mathematics. Such courses must require Mathematics 090 or 118 as a prerequisite. At present, such courses include Communication 201, Criminal Justice 262, Political Science 201, Psychology 343, and Sociology 201.
4. Grade of C or better in a logic course in the Department of Philosophy: Philosophy 102 or 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of C or better, to satisfy this requirement.

University Writing Requirement

Each student must demonstrate proficiency in written expression by the successful completion of English 160 and 161. The student's performance on the Writing Placement Test determines whether English 150, 152, or English as a Second Language (ESL) must be completed as a prerequisite to English 160. Once enrolled at UIC, any remaining courses to fulfill the University Writing requirement must be taken at UIC. Students may receive 3 hours of proficiency credit in English 160 based on the ACT English subscore. All students must complete English 161.

A student who must take English 150 or 152 will earn 3 semester hours of credit (regardless of the total number of semester hours taken in these courses) only for the term in which written approval and authorization of the Department of English is granted. The student who receives such authorization is exempt from English 160 and may register for English 161.

Writing-in-the-Discipline Requirement

As part of the major, students must successfully complete at least one course that requires extensive writing. This course should be taken before the beginning of the student's last semester. A required Writing-in-the-Discipline course is included in each degree program.

Other Requirements

Course Level Requirement

A student must earn a minimum of 40 semester hours in advanced-level courses (those numbered 200- and above) at UIC or any accredited four-year college or university. At least 12 semester hours of these 40 advanced hours must be taken in the major field while in enrollment residence at UIC. Community college work, regardless of the course number or level, is not considered advanced for the purposes of this requirement.

Course Work Limitations

Course work completed at UIC and other accredited institutions is not automatically applicable toward graduation requirements. The final decision regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences. Course work considered by the college office as nonbaccalaureate or remedial is not accepted toward the degree. Course work that duplicates previous work is counted toward graduation, whereas the original course work does not count. No credit is given for a course in which a failing grade is received. Credit for prerequisite courses will not be permitted if taken after advanced work in the same area.

The College of Liberal Arts and Sciences restricts degree credit as follows:

- No more than 3 semester hours of credit in basic movement sciences activity courses may apply toward the degree. Basic activity courses at UIC include all movement sciences courses numbered 100–149 and all courses numbered 200–248.
- Credit in basic military science is not applicable toward the degree. A maximum of 6 semester hours of credit in advanced military science courses (those numbered at the 200- and 300-levels at UIC) may apply toward the degree.
- Credit in individual performance courses is limited to 8 semester hours.
- No credit is given for doctrinal and canonical course work taken in seminaries or any other institution that provides religious or sectarian training.
- No more than 16 semester hours of independent study may apply toward the degree. The maximum degree credit in independent study in an individual department or program is 8 semester hours. Fieldwork and internship courses that are formally required for the major are excluded from this limitation.
- A maximum of 24 semester hours in courses offered by other UIC colleges and acceptable by the College of Liberal Arts and Sciences may be applicable toward the degree. Acceptable non-LAS transfer courses must be equivalent to those offered by other UIC colleges. In cases where majors, minors, and curricula require courses not offered in the College of Liberal Arts and Sciences, the student may take no more than 24 hours of non-LAS courses in addition to those non-LAS courses required for the program.

Elective Credit

The major and LAS course requirements together generally do not provide the entire 120 semester hours required for graduation. Known as electives, those hours remaining should serve to enrich a student's educational background either through work allied to the major or in courses that can generally increase knowledge and understanding. Elective courses should always be chosen by a student for educational reasons, not simply for convenience or for credit hours.

Grade Point Average (GPA) Requirement

A student must earn a cumulative grade point average of at least 2.00/4.00 in all work taken at UIC. In addition, the combined average of a student's transfer work and work taken at UIC must be at least 2.00. A minimum grade point average of 2.00 is required for all courses in the major field. In addition, the combined average of transfer work and work taken at UIC in all courses in the major field must be at least 2.00. Some majors may require a higher grade point average. Failure to maintain the required minimum grade point average in the major may result in the student being dismissed from that major.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using *UIC Web for Student*. Students who do not have access to *UIC Web for Student* should contact the LAS Student Academic Affairs Office to file an Intent to Graduate form. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

For the major, a student must complete at least one-half of the course work required for the major, excluding collateral course requirements, in enrollment residence at the University of Illinois at Chicago. The major course work completed in enrollment residence must include at least 12 semester hours at the advanced level.

For all course work, either the first 90 semester hours or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at the University of Illinois at Chicago. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution or enrollment during the summer at another institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement.

Work taken at the Springfield and Urbana-Champaign campuses of the University of Illinois does not satisfy these requirements. Credit earned through proficiency examinations including the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign distance-learning courses does not apply toward the minimum 30-semester-hour enrollment residence requirement. Study abroad and distance-learning courses that have been approved by the student's major department and by the college are not considered an interruption of enrollment residence for students in the College of Liberal Arts and Sciences.

Transfer Credit

Course work completed at other colleges and universities may apply to partial fulfillment of graduation requirements and may be used as prerequisites for courses at UIC. The University of Illinois at Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows for the transfer of the IAI-approved General Education Core Curriculum between participating institutions. Please consult *Illinois Articulation Initiative* in the *Admissions* section of the catalog. The final decision, however, regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences.

Students who transfer course work may anticipate some loss of credit. This might require more time to complete the degree than had been originally planned. When the loss of credit occurs, it does not imply a negative evaluation of a student's transfer work but rather a lack of appropriateness for the programs of the college. After admission to the University, students must consult an adviser in the LAS Academic Advising Center.

Transfer Credit for Continuing Students

Continuing students who want to take course work for credit at another institution, either concurrent with UIC enrollment or during the summer term, must obtain prior written approval from the college and, where appropriate, the relevant department. Students will have to provide justification for the request.

If prior approval is not obtained from the college, credit will not be allowed, and the Office of Admissions and Records will be advised to exclude the transfer work from the student's academic record. Students are obligated to report all work from other institutions once enrolled at UIC.

When transferring credit from a community college after attaining junior status, a student must earn at least 60 of the required semester hours either at the University of Illinois at Chicago or any other accredited four-year college or university. The enrollment residence requirements must also be met. Thus, students ordinarily should not register at a community college after completing the sophomore year.

Secondary Education Program Requirements

Students who are preparing to teach on the secondary level enroll in programs supervised by the departments offering the various majors. These programs, which have state approval and differ in some respects from those of the arts and sciences programs, prepare the student for State of Illinois certification.

Completion of a secondary education curriculum leads to either the Bachelor of Arts or the Bachelor of Science in the teaching of the field of specialization. The choice of a major determines the particular degree that will be awarded. Those who complete a secondary education curriculum may not pursue a second major in the same department; only secondary education majors may elect a teacher education minor. A student chooses a major field from the following academic disciplines: Chemistry, English, French, Germanic Studies, History, Mathematics, Physics, or Spanish. Detailed information is available online <http://www.uic.edu/ucatalog/ED.html>.

Secondary Certification for Students with Bachelor's Degrees

Postbaccalaureate students interested in completing the approved program leading to certification at the secondary level should consult the College of Education.

College Policies

All students in the College of Liberal Arts and Sciences, whether enrolled as full-time, part-time, Program PM, or nondegree students, are subject to all rules of the college.

Academic Load

In the College of Liberal Arts and Sciences, students may enroll in either a part-time or full-time program of study, in either day or evening classes. During the fall and spring semesters, a minimum full-time program is 12 semester hours. A program of 19 semester hours or more must be approved by a college dean or academic adviser. During the eight-week summer session, a minimum full-time program is 6 semester hours. A program of 11 semester hours or more during the summer session must be approved by a college dean or academic adviser.

Academic Probation and Dismissal Rules

Probation Rules

A student will be placed on academic probation in any term in which either a cumulative or semester grade point average of less than 2.00/4.00 is earned. The probation rules apply to all College of Liberal Arts and Sciences students. Academic probation at UIC cannot be removed by course work from other colleges or universities, including programs of the Springfield and Urbana-Champaign campuses.

A student on probation is expected to earn at least a 2.00 in the next term if the UIC cumulative grade point average is a 2.00 or higher. If the UIC cumulative grade point average is lower than a 2.00 at the time of being placed on probation, the student must earn greater than a 2.00 in the next term and have a UIC cumulative grade point average of 2.00 by the end of the second term on probation.

Dismissal Rules

Students failing to earn a cumulative grade point average of 2.00 by the end of two terms on probation will be dismissed from the University. In any term, a student may be dismissed for one or more of the following reasons:

1. First-term students will be dismissed after their first term of enrollment if they earn zero credit or obtain a deficit of -15 points or more. Deficit points are calculated as follows; multiply the number of credit hours for each course taken by the points for the grade received, A=+2, B=+1, C=0, D=-1, F=-2. Add

the points for each course taken during the semester. The total equals the deficit points used to determine probation status. Each deficit point equals one hour of B.

2. Continuing students will be dismissed at the end of any term in which their cumulative deficit points (see above) are -15 or more.
3. Failure to earn any credit.
4. Failure to earn at least a 1.00/4.00 (D) average for a term.
5. Failure to earn at least a 2.00/4.00 (C) average while on probation.
6. Failure to meet conditions of probation.
7. Failure to meet conditions specified at the time of admission.
8. Failure to make progress toward completion of an LAS degree.
9. Failure to declare and make progress in a major after having earned 60 credit hours.
10. Two or more consecutive terms of University withdrawals.

The dean may waive the dismissal rules in extraordinary circumstances.

Appeal of a Dismissal Decision

Students who have been dismissed by the college may apply for readmission after two terms (excluding the summer session). Students who can document that poor academic performance was the result of significant extenuating circumstances, such as a long-term or debilitating illness or personal crisis, may petition for immediate reinstatement. The student must make arrangements for an interview, with supporting documentation, with an adviser or dean prior to the first day of instruction of the new term.

Change of Course Schedule

Adding Courses

Students may add courses for which they have met the prerequisite(s) if seats are still available during the first two weeks of the fall and spring semesters and the first week of the summer session. Students should seek approval of the instructor to enroll in a class after the fifth day of the semester since some courses prohibit enrollment in the second week in accordance with college policy.

Dropping Courses

Students may drop an LAS class through the Friday of the second week of the fall and spring semesters and through the Friday of the first week of the summer session. All undergraduate students have four opportunities over the course of their UIC enrollment to drop a course without penalty between the third through sixth weeks of the fall and spring semesters and between the second through fifth weeks of the summer session. Course drops after the second week of the semester (first week of the summer term) are noted on the transcript with a W. These drop requests are approved, regardless of the circumstances, provided that the student meets with an LAS academic adviser or dean within the designated period and that the student has not exceeded the limit of four late drops. The merits of the student's request are not a factor in determining eligibility for an exception.

Because only four exceptions to the designated deadlines are available to students over the entire period in which they are enrolled at UIC, students are advised to evaluate their academic standing in the course with the instructor before requesting to exercise one of these four late drops.

Requests to drop a course after the sixth week of the fall and spring semesters, and after the fifth week of the summer session, or requests to drop a course within the

approved exception period in excess of the four automatic drops are not routinely granted unless there are exceptional circumstances outside of the student's control that can be documented. Requests require a written petition and are reviewed by the committee on petitions. Poor performance in a course is not a sufficient reason to justify approval of a request.

Change of Major

Students seeking to change or add a major should declare the new major with the department offering that major. Some majors require that specific requirements be fulfilled to declare and/or be retained as a major.

Class Attendance

Each instructor may establish his/her own attendance policy, including penalties for nonattendance. Failure to attend classes does not result in automatic withdrawal from a course. The college expects that students will attend all classes.

Closed Courses

Over-enrollment into a closed course is prohibited.

Course Prerequisites

A student must satisfy the prerequisites before enrolling in a course. A student enrolling in a course without having met the prerequisites may be withdrawn from the course. Course prerequisites are listed in both the course descriptions in this catalog and the *Schedule of Classes*. Only the instructor may waive a prerequisite, if given evidence that the student is adequately prepared to pursue the subject.

Warning: Registration in a course without meeting prerequisites does not imply approval of the registration.

Credit/No Credit Option

The credit/no credit option allows the student to complete a course with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses completed with a grade of CR carry credit and apply toward degree requirements. In general, grades of CR and NC are final and cannot be changed to letter grades. College policy coincides with campus policy with the following conditions:

1. Only students in good standing may elect to take a course under the credit/no credit option. Students on probation and those whose status is undetermined at the time at which they elect the option are not eligible.
2. A student may request only one course per term as credit/no credit.
3. No more than two courses in a single discipline may be taken as credit/no credit.
4. Only elective courses may be taken on a credit/no credit basis; courses being used to meet any graduation course requirements must be taken for letter grades.
5. The following describes the restrictions that apply to all students, regardless of major or curriculum:
 - Students may not take English 160 or 161 as credit/no credit.
 - Students may not take any course used to satisfy the foreign language requirement as credit/no credit.
 - Students may not take any course used to satisfy the General Education Core requirements as credit/no credit. Until students have completed the minimum requirement in each General Education Core category, courses from these areas may not be taken as credit/no credit.
 - Students may not take any course used to satisfy the Quantitative Reasoning requirement as credit/no credit.

- Students may not take any course being used to satisfy the requirements of the major, minor, or the required prerequisite and collateral courses of the major as credit/no credit.
 - Students in the health sciences curricula are advised not to complete required science courses under the credit/no credit option.
6. A student may earn no more than 21 semester hours of credit at UIC under the credit/no credit option.

Students must apply to take a course credit/no credit at the college office, 309 University Hall, no later than the tenth day of the term (fifth day for the summer session). After that date, students may not request courses on a credit/no credit basis nor may they change a credit/no credit request previously submitted. It is the responsibility of the student to determine eligibility under the regulations. Students requesting a course under the credit/no credit option will be informed if they are ineligible and will receive a grade for the course. Students with questions concerning their eligibility should make an appointment with a college adviser.

Declaring a Major

While a student may begin taking courses in the major at any time, a student must declare a major no later than the completion of 60 semester hours. Transfer students entering with 60 semester hours or more must declare a major by the end of their first term at UIC. Some majors, however, require department approval for admission into the program. Currently, this special approval is only required for the secondary education program in Mathematics and for all programs in the Departments of Communication and Criminal Justice. To declare a major, the student should visit the office of the department offering the major and complete a major declaration form. Failure to have a declared major by 60 semester hours will result in a registration hold being placed for the following semester, unless an exception has been approved by an LAS adviser.

Double Major

A student may declare a second major with the approval of the college office. An additional major will not be approved if the first major and the proposed second major involve similar study or substantial duplication of course work. With few exceptions, an additional major will not be approved if the first major and proposed second major are in the same department. Students in the Neuroscience curriculum cannot have a second major in Biological Sciences or Psychology or a minor in either area. A student declaring a degree program defined as a curriculum may not have a second curriculum program.

Graduate-Level Courses for Undergraduate Credit

With department approval, an undergraduate student may enroll in a course in the Graduate College (500-level) for undergraduate elective credit. Prior to enrollment, students must obtain approval and must have met course prerequisites.

Students should understand that graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Cross-Listed Courses

Courses cross-listed in two or more departments have equivalent standing in each department and are treated as the same course regardless of the department under which the registration occurs.

Independent Study

A number of departments offer independent study, research, or field experience courses, and internships in which a student's special interests may be pursued under the direction of a faculty member. To enroll in such a course in any UIC college, the LAS student must have a minimum 2.50/4.00 grade point average in all course work taken at UIC and must obtain consent of the instructor and the department offering the course prior to registration. No student may enroll in an independent study course after the tenth day of the term without approval of the department and the dean's office.

A maximum of 8 semester hours in independent study in a given department or program may count toward the degree. No more than 16 semester hours of independent study credit may apply toward the degree. Because many of these courses may not be repeated, students should consult the catalog for specific credit limitations. Please note fieldwork and internship courses that are specifically required in the major as stated in this catalog are excluded from this limitation.

Petition Procedure

Any rule, regulation, or action of the college may be appealed in writing. Petitions are submitted to the Office of the Dean, LAS, 327 University Hall. It is the student's responsibility to provide documentation in support of a petition. Submission of a petition does not imply approval.

Proficiency Examinations

LAS departments may offer proficiency examinations, which are similar in content to regularly scheduled final course exams. To take such an exam, however, a student must meet the eligibility requirements of both the college and department. Consideration for such approval includes a careful review of the student's secondary and postsecondary records. If approval is granted, the minimum passing grade that a student must earn is a C, although a department may require a higher passing grade. When credit is awarded, a grade of P (Pass) is assigned. The Pass grade is not included in a student's grade point average, but the credit may apply toward the total hours required for graduation. Note that proficiency credit does not apply toward nor interrupt the 30-hour enrollment residence requirement for graduation.

Although other limitations apply, proficiency exams may not be taken by a student who has credit for more than one course in the subject above the level of the course in which the exam is required. For more detailed information on eligibility criteria, consult *Proficiency Examinations for Enrolled Students* in the *Academic Standing* at UIC section.

Registration Approval

All new students are required to attend an orientation program prior to registration. Certain students or groups of students may be required to see an adviser prior to registration. Freshmen are required to meet with a college academic adviser during their first two semesters in order to register for the following semester, unless specifically exempted. The LAS Academic Advising Center is located on the third floor of University Hall.

Repeating a Course

Students may repeat a course in which a failing grade or a grade of D (and thus credit) has been assigned. The original credit is forfeited in the case of a D grade although both grades will be included in the cumulative grade point average and will remain on the student's permanent record. Any student planning to repeat a course a second time should see an academic adviser.

Rules Governing the Major

The major consists of discipline-specific courses, excluding required prerequisite and collateral courses outside of the major department. Specialized curricula include all courses required for the undergraduate degree. Degree program listings in the department sections address these differences.

An arts and sciences degree program may not include less than 27 or more than 40 semester hours of course work in the major field and 36 semester hours of prerequisites and collateral course work. For those departments and programs that require prerequisites and collateral courses, the total field of specialization may not exceed 72 semester hours. Writing-in-the-Discipline courses may be excluded from this limitation. The major, exclusive of collateral courses, must include 14 semester hours of upper-division (200-, 300-, or 400-level) courses. Specialized curricula must meet the minimum requirements for graduation in the college. The maximum number of hours allowed in a specialized curriculum will be considered on a case-by-case basis.

Double Major

Cross-listed courses may count toward specific requirements in each major; however, in such cases a cross-listed course counts toward the total hours required in only one of the majors. A student need not repeat course work or duplicate requirements to complete the second major.

Students Enrolled in Other Colleges

Students in other UIC colleges may not officially complete an LAS major or curriculum. These students may, however, be eligible to receive at the time of graduation a letter of certification verifying completion of the program of study provided that all course requirements are satisfied and that the student has met the minimum grade point average requirements. A letter of certification will not be authorized if the student's program in the primary college and the proposed LAS program involve similar study or include substantial duplication of course work. Students in other UIC colleges can complete an LAS minor when approved by the student's college.

Second Bachelor's Degree

A student may receive a second bachelor's degree from the College of Liberal Arts and Sciences either concurrent with or subsequent to the first undergraduate degree. The student must complete 30 semester hours of credit at UIC beyond the requirements for the first degree in courses not offered for the first degree. In addition, the student must complete all degree requirements of the college and the major department. For specific information on these requirements, consult *Second Bachelor's Degree* and the department listings in the catalog.

A second bachelor's degree will not be approved if the first degree and the proposed second degree involve study of a similar area or substantial duplication of course work. The student must consult an academic adviser in the college office to initiate a request for a second degree. The college does not approve requests for more than two bachelor's degrees.

Transferring

Intercollege Transfer Students

Students currently enrolled at UIC who want to transfer into the College of Liberal Arts and Sciences should complete an Intercollege Transfer Application available at LAS Reception, 309 University Hall. Students are welcome to discuss possible admission to LAS with an academic adviser. Requests must be initiated by the Friday of the eleventh week of the fall and spring semesters and the fourth week of the summer session. Admission to LAS is generally limited to those students in good academic standing who have a UIC grade point average of at least

2.00/4.00 and whose combined UIC and transfer grade point average is at least 2.00. Those students who are accepted into LAS are expected to enroll immediately in courses that fulfill LAS degree requirements.

Transfer Students from Other Colleges and Universities

Students applying to the college as transfers—those who have earned at least 36 semester hours or 54 quarter hours of credit—must submit complete transcripts from all post-secondary institutions. Provided space is available, a minimum 2.50/4.00 grade point average is required for consideration. Please consult the *Admissions* section of the catalog for more information.

Transferring out of the College

An LAS student who wants to transfer into another UIC college must follow the procedures of that college. Most UIC health sciences programs admit students only in the fall semester. For information on application procedures and deadlines, consult the admissions office serving the UIC health sciences colleges or the LAS College Office, 309 University Hall. Students interested in colleges other than the health sciences should contact those colleges directly.

Preprofessional Studies

Preprofessional studies are designed for students who intend to pursue their undergraduate or graduate education in professional schools of the University of Illinois. Preprofessional areas are not major areas of study for the proposed degrees and are designated as educational goals in student records. Preprofessional study is offered in the following areas:

- Pre-Dentistry
- Pre-Elementary Education
- Pre-Engineering
- Pre-Health Information Management
- Pre-Human Nutrition
- Pre-Law
- Pre-Medicine
- Pre-Nursing
- Pre-Occupational Therapy
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Urban and Public Affairs
- Pre-Veterinary Medicine

Advisers for students in these areas are available in the LAS Academic Advising Center to answer students' questions about admissions requirements and procedures and to assist students in planning their programs of study. Many of the professional schools encourage prospective students to visit their college offices in order to obtain more detailed information on the programs. Preprofessional students should consult an LAS adviser regarding any changes in professional school admissions requirements.

Admission to LAS preprofessional studies does not guarantee admission to a professional school, nor does completion of the required course work or attainment of the minimum grade point average. Preprofessional students should follow an LAS degree program whether or not a bachelor's degree is required for admission to the professional program. Once 60 semester hours are earned, an LAS major must be declared.

Because application procedures as well as deadlines vary among the professional schools of the University of Illinois, students are encouraged to consult both an LAS preprofessional adviser and the individual program to which application is planned. Students who are members

of underrepresented groups in the health professions and plan to enter one of the health science fields should also consult the *Urban Health Program* information in the *Academic Planning and Progress* section of the catalog.

Studies in the Health Sciences

- Pre-Dentistry
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

LAS students in these areas of the health sciences complete all requirements for the bachelor's degree, including a major, in addition to their preprofessional studies at UIC. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the professional degree in the professional college.

- Pre-Health Information Management
- Pre-Human Nutrition
- Pre-Nursing
- Pre-Pharmacy

Students in these areas of the health sciences complete all of the basic preparatory course work in LAS prior to admission to the professional college. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the bachelor's or professional degree in the professional college. Students in these areas are advised to follow LAS degree program requirements along with preprofessional study.

Studies in Pre-Elementary Education, Pre-Engineering, and Pre-Urban and Public Affairs

Students in these areas complete a minimum of two years of preparatory course work in LAS prior to admission to the professional school. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the bachelor's degree in the professional college.

Studies in Pre-Law

LAS students in pre-law complete all requirements for the bachelor's degree, including a major, at UIC. More information on pre-law is provided in the *Preprofessional Studies* section of the catalog.

LAS provides active support for students interested in pursuing careers in law. To take advantage, students interested in pre-law should see the pre-law adviser in the college as soon as possible and consider joining the student Pre-Law Society. Both provide important information about pre-law academic preparation, careers in law, the LSAT admissions test, strategies for applying to law school, etc.

UIC has a Guaranteed Professional Program Admissions arrangement with John Marshall School of Law for entering freshmen. More information on this program is available in the *Admissions* section of the catalog.

Accelerated Degree Program

The University of Illinois at Chicago and the Chicago-Kent of College of Law offer a six-year program that leads to the bachelor's degree from UIC and the Juris Doctor degree from Chicago-Kent. The Accelerated Degree Program is designed for students with a commitment to academic excellence who pursue a rigorous academic program including the completion of an LAS major and additional undergraduate work chosen in consultation with the pre-law adviser in the College of Liberal Arts and Sciences. Students apply before the beginning of the junior year.

Admission to the program is highly competitive. Among other requirements, applicants must have a cumulative grade point average of 3.25/4.00 and have completed 60 semester hours. Students interested in this program must consult with the LAS pre-law adviser during the sophomore year. Students should see the *Preprofessional Studies* section of the catalog for more information.

Minors

Although a minor is not required, a student may elect to complete one or more minors. The number of semester hours required for the LAS minor is 15 to 21. LAS students may complete a minor in another college, with the approval of that college. A teacher education minor, however, may be completed only by a secondary education major. Also, with few exceptions, a minor will not be approved if the student's major and proposed minor are in the same department. The following are minors offered by LAS.

Minor	Department	Hours
African American Studies	African American Studies	18
Ancient Greek	Classics and Mediterranean Studies	18
Anthropology	Anthropology	20
Asian Studies	Interdepartmental	15
Biological Sciences	Biological Sciences	21
Chemistry	Chemistry	18–19
Classical Civilization	Classics and Mediterranean Studies	18
Communication	Communication	18
Criminal Justice	Criminal Justice	18
Earth and Environmental Sciences	Earth and Environmental Sciences	18
Economics	Economics	18
English	English	18
French	Spanish, French, Italian, and Portuguese	18
Gender and Women's Studies	Gender and Women's Studies	18
Geography	Anthropology	18–21
Germanic Studies	Germanic Studies	12
History	History	15
International Studies	Interdepartmental	21
Italian	Spanish, French, Italian, and Portuguese	21
Jewish Studies	Interdepartmental	18
Latin	Classics and Mediterranean Studies	18
Latin American and Latino Studies	Latin American and Latino Studies	18
Law and Society	Criminal Justice	18
Linguistics	English	18
Lithuanian Studies	Slavic and Baltic Languages and Literatures	15
Mathematics	Mathematics, Statistics, and Computer Science	21
Mathematics and Computer Science	Mathematics, Statistics, and Computer Science	21
Moving Image Arts	Interdepartmental	18–20
Native American Studies	Interdepartmental	18
Philosophy	Philosophy	15
Physics	Physics	19–21
Polish	Slavic and Baltic Languages and Literatures	15

Political Science	Political Science	21
Psychology	Psychology	18
Religious Studies	Interdepartmental	18
Russian	Slavic and Baltic Languages and Literatures	15
Sociology	Sociology	15
Spanish	Spanish, French, Italian, and Portuguese	18
Teaching of English	English	18
Teaching of French	Spanish, French, Italian, and Portuguese	20
Teaching of German	Germanic Studies	12
Teaching of Physics	Physics	19–21
Teaching of Spanish	Spanish, French, Italian, and Portuguese	21

Course Level Requirement for the Minor

At least 9 semester hours in the minor field must be at the advanced level (200-, 300-, or 400-level courses), except in a foreign language, where a minimum of 6 semester hours is required. Of the 9 semester hours at the advanced level, 6 must be in enrollment residence at the University of Illinois at Chicago. A minimum grade point average of 2.00/4.00 is required for the minor field.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at UIC.

Academic Advising

The College of Liberal Arts and Sciences encourages the intellectual growth and development of the student as an individual. Newly admitted students are required to participate in a group advising session prior to their initial registration. To arrange an advising appointment, students may call (312) 996-3366, or come to the LAS Academic Advising Center, 309 University Hall.

Advising Policy

Students should consult a college adviser at least once during the first term in residence and at least once an academic year thereafter. Students with a declared major should consult regularly with their department adviser as well. Some students may be required to consult an adviser in order to register for a subsequent term. Unless specifically exempted, all LAS freshman are required to meet with a college adviser during their first two semesters in order to register for the following semester.

LAS advisers assist students not only in individual program planning and course selection, but also are able to discuss with the student the feasibility of various career paths based on interest and academic performance. Additionally, advisers can explain college rules and requirements as they pertain to various programs and can help resolve special registration problems. In conjunction with this, advisers refer students to additional sources of help on campus.

Students who want help in choosing a major or who want to examine various career, vocational, and professional options should arrange to see one of the specialized counselors who provide such guidance. These counselors are available in the Counseling Center and Career Services located in the Student Services Building.

Students are encouraged to take advantage of the full services of the college advising office prior to the time of registration and at other times when assistance might prove fruitful. The college requires that students with junior

standing meet with a college academic adviser for a review of progress toward the degree. Students who have chosen a major must also consult with a departmental adviser prior to registration.

The responsibility for selecting courses and meeting graduation requirements rests with the students, who must plan intelligently to make their programs consistent with their goals and with college requirements. All LAS students should obtain a Degree Audit Report System (DARS) analysis from an academic adviser in the college at least annually. This analysis of earned credits can assist students in planning their program of study. DARS reports obtained online should be confirmed by a college adviser.

Academic Honors

College Honors

The student who has demonstrated outstanding academic excellence throughout the entire undergraduate program may be eligible for graduation with College Honors. College Honors will be awarded at the time of graduation to those students with a cumulative grade point average of at least 3.50/4.00. A student must meet one of the following conditions to graduate with College Honors:

1. All course work has been entirely in residence at UIC and the UIC cumulative GPA is at least 3.50/4.00.
2. The UIC cumulative GPA (based on at least 30 graded hours) and the combined UIC plus transfer cumulative average is at least 3.50/4.00.

Dean's List

Exceptional academic achievement in the College of Liberal Arts and Sciences is recognized each term by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA with a minimum program of 12 semester hours, exclusive of basic military science and basic activity courses in physical education. At least 9 semester hours must be earned for letter grades, in addition to a grade of Credit earned in any course taken on a credit/no credit basis.

Special Programs and Opportunities

Certification of Major for Nondegree Students with Bachelor's Degree

A student who has a bachelor's degree from an accredited institution of higher learning may receive, with approval of the college office, a letter of certification upon completion of department requirements for a major. A letter of certification will not be issued if the student's first degree and proposed LAS major involve study of a similar area or substantial duplication of course work. The student must consult an academic adviser in the college office to initiate a request for a letter of certification at least one term prior to the intended completion date.

Cooperative Education and Internship Program

The Cooperative Education and Internship Program (Co-op) provides liberal arts and sciences students with the opportunity to combine their classroom study with periods of paid or unpaid career-related work experiences. The work experiences can be full time (alternate semesters) or part time (working and going to school in parallel for a designated period of time). Students interested in participating in the program may apply as early as the second semester of their sophomore year and should have declared a major and have earned a minimum grade point average of 2.50/4.00. Students in the program will be registered each semester in LAS 289—Cooperative Education Program: Off Campus. Credit ordinarily is not granted for

this program. For more information, contact the Co-op office at (312) 996-0425, 518 University Hall.

Individual Plan of Study

The Individual Plan of Study (IPS) serves those students whose wide-ranging and multidisciplinary interests are not met through study in a traditional major. Applications for IPS are approved by and completion is certified by the IPS Committee, which is comprised of three faculty members representing the humanities, natural sciences, and social sciences. Students applying for IPS must meet the following criteria:

1. They must have a minimum grade point average of 2.50/4.00.
2. They must have completed less than 90 hours at the end of the term in which they apply, or they must propose a program that includes at least 30 hours of courses to be taken.
3. They must present a proposal that:
 - explains the goals of the proposed program;
 - lists all courses for the proposed program (indicating which courses have already been completed) and explains how the selection fulfills the goals;
 - explains why the program cannot be pursued under an existing major;
 - identifies a faculty member who has been consulted in drawing up the program and has agreed to serve as the adviser; and
 - includes a transcript showing all previous course work and a schedule showing courses currently being taken.

The following criteria must also be met:

1. The major proposed must meet all University and LAS requirements.
2. The major proposed must require at least 33 hours of course work, 30 of which must be above the 100-level.
3. Since the major represents advanced work, no more than 6 hours of the major can be fulfilled by courses taken outside of UIC.
4. Students will not be allowed to major in both an existing major and the IPS.

The procedures for proposing an IPS are as follows:

1. Proposals will be accepted by the Office of the Dean between the beginning of classes and the end of the fifth week of each term and will be evaluated by the IPS Committee between the fifth and tenth weeks of each term. If necessary, the IPS Committee may seek additional information from the student either orally or in writing. The IPS Committee will inform students in writing of the acceptance or rejection of their proposals.
2. Students must meet with their adviser at least once each term and by the tenth day of each term must file an approval form signed by their adviser attesting that the proposal is being followed.
3. Students must make an appointment once a year for a credit check with an LAS adviser.

Study Abroad Programs

The College of Liberal Arts and Sciences offers year abroad programs for students studying or fluent in French, German, or Spanish. These programs do not interrupt enrollment residence and with department and college approval, students may apply credit earned in the program toward the degree. More detailed information on these programs is available from the individual department.

Extensive study abroad opportunities are offered by the UIC Study Abroad Office. For more information, please visit the Study Abroad Web site http://www.uic.edu/depts/spec_prog/studyabroad/.

Students may also pursue studies independently at accredited foreign universities with approval of the college. For details contact the LAS study abroad coordinator, 309 University Hall.

**DEPARTMENT OF
AFRICAN AMERICAN STUDIES**

1223 University Hall (UH)
(312) 996-2950

carlap@uic.edu

<http://www.uic.edu/las/afam/aasthome.html>

Administration: Head, Paul Zeleza
Associate Head and Director of Undergraduate Studies,
Lynette Jackson

African American Studies, a comprehensive study of the African American people's experience, combines the approaches of the humanities and the social sciences. Students may take African American Studies to enhance their knowledge and/or pursue it as a major to provide a well-rounded approach to understanding problems through the African American example. The major also imparts skills in critical thinking, research methods, theory building, analysis, and written and oral expression.

Training in African American Studies is useful for graduate work in literature, American studies, law, history, sociology, social work, government, business, journalism, and employment in the public sphere.

**BA with a Major in
African American Studies**

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of African American Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in African American Studies Degree Requirements		Hours
Major Requirements		33
General Education and Electives to reach minimum total hours		87
Minimum Total Hours—BA with a Major in African American Studies		120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
AAST 100—Introduction to African American Studies ^{ab}	3
One 100- or 200-level humanities course:^c	3
AAST 105—African Americans in Film 1900–Present: Images, Individuals, and Ideas on Screen (3)	
AAST 110—Introduction to African American Literature, 1760–1910 (3)	
AAST 111—Introduction to African American Literature since 1910 (3)	
AAST 191—African and Caribbean Francophone Literature in Translation (3)	
AAST 212—Techniques of African American Creative Writing (3)	
AAST 250—Comparative Black Literatures (3)	
AAST 261—Reading Black Women Writing (3)	
AAST 262—Black Cultural Studies (3)	
AAST 263—African American Intellectual History (3)	
AAST 265—The Harlem Renaissance (3)	
One 100- or 200-level social science course:^c	3
AAST 103—African American Politics and Culture (3)	
AAST 104—Race, Place, and Schooling: African Americans and Education (3)	
AAST 120—African American Religious Traditions (3)	
AAST 141—African Civilization (3)	
AAST 200—History of Race Relations in America (3)	
AAST 201—The Psychology of African Americans (3)	
AAST 202—African American Behavioral Patterns(3)	
AAST 203—The African American Family in the United States (3)	
AAST 225—Racial and Ethnic Groups (3)	
AAST 241—Pre-Colonial Africa (3)	
AAST 242—Modern Africa (3)	
AAST 245—Politics and Government of Africa (3)	
AAST 249—Black Freedom Movements in the U.S. (3)	
AAST 251—African Americans and the Law to 1954 (3)	
AAST 252—African Americans and the Law since 1954 (3)	
AAST 258—Race and Urban Life (3)	
AAST 271—African Americans and the Politics of Incarceration (3)	
AAST 272—Race, Gender, and Sexuality (3)	
AAST 206—Interdisciplinary Research Methods in African American Studies	3
AAST 247—African American History to 1877	3
AAST 248—African American History since 1877	3
AAST 340—Advanced Interdisciplinary Seminar in African American Studies ^d	3
AAST 390—Senior Seminar in African American Studies	3
An additional 9 hours of credit in African American studies courses selected in consultation with a departmental adviser and distributed in the following way:	9
200- or 300-level: at least 6 hours ^e	
400-level: at least 3 hours	
Total Hours—Major Requirements	33

^a This course is approved for the *Understanding the Individual and Society* General Education category.

^b This course is approved for the *Understanding U.S. Society* General Education category.

^c Students should consult General Education section of the catalog to determine which of the following courses are approved General Education courses.

^d AAST 340 fulfills the *Writing-in-the-Discipline* requirement.

^e Students wishing to substitute 400-level courses for those at the 200- or 300-level may do so with the permission of the department.

Recommended Plan of Study

To view a recommended plan of study for the major in African American Studies, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in African American Studies

Students from other disciplines who want to minor in African American Studies must complete 18 semester hours as outlined below.

Required Courses—African American Studies Minor	Hours
AAST 100—Introduction to African American Studies	3
One 100- or 200-level humanities course:	3
AAST 105—African Americans in Film 1900–Present: Images, Individuals, and Ideas on Screen (3)	
AAST 110—Introduction to African American Literature, 1760–1910 (3)	
AAST 111—Introduction to African American Literature since 1910 (3)	
AAST 191—African and Caribbean Francophone Literature in Translation (3)	
AAST 212—Techniques of African American Creative Writing (3)	
AAST 250—Comparative Black Literatures (3)	
AAST 261—Reading Black Women Writing (3)	
AAST 262—Black Cultural Studies (3)	
AAST 263—African American Intellectual History (3)	
AAST 265—The Harlem Renaissance (3)	
One 100- or 200-level social science course:	3
AAST 103—African American Politics and Culture (3)	
AAST 104—Race, Place, and Schooling: African Americans and Education (3)	
AAST 120—African American Religious Traditions (3)	
AAST 141—African Civilization (3)	
AAST 200—History of Race Relations in America (3)	
AAST 201—The Psychology of African Americans (3)	
AAST 202—African American Behavioral Patterns(3)	
AAST 203—The African American Family in the United States (3)	
AAST 225—Racial and Ethnic Groups (3)	
AAST 241—Pre-Colonial Africa (3)	
AAST 242—Modern Africa (3)	
AAST 245—Politics and Government of Africa (3)	
AAST 249—Black Freedom Movements in the U.S. (3)	
AAST 251—African Americans and the Law to 1954 (3)	
AAST 252—African Americans and the Law since 1954 (3)	
AAST 258—Race and Urban Life (3)	
AAST 271—African Americans and the Politics of Incarceration (3)	
AAST 272—Race, Gender, and Sexuality (3)	
One of the following courses:	3
AAST 247—African American History to 1877 (3)	
AAST 248—African American History since 1877 (3)	
Two additional African American Studies courses, one at the 300-level and one at the 400-level, chosen in consultation with a departmental adviser.	6
Total Hours—African American Studies Minor	18

Distinction

To be considered for departmental distinction, students must have a cumulative GPA of 3.25/4.00, a GPA of 3.50/4.00 in all African American studies courses, and meet all course requirements for a major in African American Studies.

To be eligible for high or highest distinction, the student must have a grade point average of 3.75/4.00 in all African American studies courses. In addition, eligible students must submit a final project for departmental review that demonstrates excellent work and must make a seminar presentation on this project to a session of African American Studies majors and faculty. The determination of high or highest distinction will be made by the faculty on the basis of the grade point average, the project, and the presentation.

DEPARTMENT OF ANTHROPOLOGY

2102 Behavioral Sciences Building (BSB)
(312) 413-3570
<http://www.uic.edu/depts/anth/anthro.htm>

Administration: Head, John D. Monaghan
Director of Undergraduate Studies, Anthropology: Sloan R. Williams, sloanw@uic.edu
Director of Undergraduate Studies, Geography: John D. Monaghan, monaghan@uic.edu
Academic Advisers: Sloan R. Williams, sloanw@uic.edu

Anthropology is the study of human cultural and biological diversity over time and space. The expertise of the faculty affords students the opportunity to pursue interests in most of the major time periods and geographic areas of the world.

An undergraduate education in anthropology provides valuable preparation for many careers that involve working with individuals of diverse national or ethnic backgrounds. Undergraduate majors have found careers in healthcare services, social casework, cultural resource management, museum education, public housing, employment and personnel counseling, public office, the Peace Corps, field archaeology, import businesses, market research, the Foreign Service, and social and environmental planning.

BA with a Major in Anthropology

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Anthropology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Anthropology Degree Requirements	Hours
Major Requirements	35–36
General Education and Electives to reach minimum total hours	84–85
Minimum Total Hours—BA with a Major in Anthropology	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
ANTH 101—World Cultures: Introduction to Social Anthropology ^{ab}	3
ANTH 102—Introduction to Archaeology ^{ac}	3
ANTH 105—Human Evolution ^{de}	5
One course in physical anthropology from the following: ^f	3–4
ANTH 231—Fossil Humans (4)	
ANTH 235—Biological Bases and Evolution of Human Behavior (4)	
ANTH 237—The Human Skeleton (4)	
ANTH 238—Biology of Women (3)	

One course in archaeology from the following:	3
ANTH 220—Method and Theory in Archaeology (3)	
ANTH 221—Old World Archaeology I (3)	
ANTH 222—Hunter-Gathers, Farmers, and Herders (3)	
ANTH 226—Archaeology of North America (3)	
ANTH 227—Ancient Civilizations of Mexico and Central America (3)	
ANTH 228/LALS 259—Ancient Civilizations of South America (3)	

One course in ethnography chosen from the following:^f

ANTH 270—The First Americans (3)	3
ANTH 271—American Indian Religion and Philosophy (3)	
ANTH 272—North American Indians (3)	
ANTH/GEOG 273—Ethnography of Southeast Asia (3)	
ANTH 274—Ethnography of Africa (3)	
ANTH 275/LALS 255—South American Indians (3)	
ANTH 276—Pacific Island Cultures (3)	
ANTH 277/LALS 270—Ethnography of Meso-America (3)	
ANTH 278/LALS 272—Brazil: A Multiethnic Society (3)	
ANTH/ASST 279—South Asian Cultures and Societies (3)	
ANTH/ASST 280—China and Japan: Society and Culture (3)	
ANTH 281—Ethnography of North Africa and the Middle East (3)	

ANTH 309—Writing Culture ^g	3
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Four additional anthropology courses at least two of which must be at the 300- or 400-level 12

Total Hours—Major Requirements	35–36
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^a This course is approved for the Exploring World Cultures General Education category.
^b This course is approved for the Understanding the Individual and Society General Education category.
^c This course is approved for the Understanding the Past General Education category.
^d This course is approved for the Analyzing the Natural World General Education category.
^e This course is approved for the Understanding the Past General Education category.
^f Students should consult General Education section of the catalog to determine which of the following courses are approved General Education courses.
^g ANTH 309 fulfills the Writing-in-the-Discipline requirement.

Courses for the major are chosen in consultation with the department’s program adviser. A major interested in a sub-discipline of anthropology (social, physical, archaeological, or linguistic) must arrange a suitable program of electives with an adviser.

Recommended Plan of Study

To view a recommended plan of study for the major in Anthropology, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Anthropology

Students from other disciplines who want to minor in Anthropology must complete 20 semester hours as outlined below. Courses for the minor are chosen in consultation with the department’s program adviser.

Required Courses—Anthropology Minor	Hours
ANTH 101—World Cultures: Introduction to Social Anthropology	3
ANTH 102—Introduction to Archaeology	3
ANTH 105—Human Evolution	5
Three additional courses at the 200-, 300-, or 400-level	9
Total Hours—Anthropology Minor	20

Distinction in Anthropology

To be considered for distinction, a candidate must have a 3.00/4.00 cumulative GPA and meet all the requirements for a major in Anthropology, plus the following:

- 3.50/4.00 GPA in the major for **distinction**
- 3.75/4.00 GPA in the major for **high distinction**
- 3.75/4.00 GPA in the major and satisfactorily complete a thesis in ANTH 390—Honors Research for **highest distinction**. This course involves the preparation of an honors research paper, under the supervision of a faculty member of the student’s choosing, and its acceptance by a three-member honors committee especially constituted for this purpose.

Minor in Geography

Geography studies the connections among people, places, and environments. The minor gives students a sound foundation in geography as a research-oriented and policy-related field of study. The minor also offers students the opportunity to acquire a variety of techniques and skills necessary to understand the spatial dimension of human changes in the physical earth, and to identify and analyze urban problems.

Geography as a discipline prepares students for a wide variety of employment opportunities in the public and private sectors, including careers in the fields of planning, transportation, real estate and industrial development, publishing, banking, marketing, and resource management.

Students planning to declare a minor in geography should consult the director of undergraduate studies in geography or a department academic adviser.

Minor Requirements

Students from other disciplines who want to minor in Geography must complete 18–21 semester hours as outlined below.

Required Courses—Geography Minor

Required Courses—Geography Minor	Hours
GEOG 100—Concepts in Geography	3
One additional 100-level course	3

One regional, urban, or topics course from the following:

GEOG 101—World Regional Geography (3)	3
GEOG 202—Geography of the United States and Canada (3)	
GEOG 207/ANTH 227/LALS 258—Ancient Civilizations of Mexico and Central America (3)	
GEOG/ANTH 273—Ethnography of Southeast Asia (3)	
GEOG 401—Topics in Regional Geography (3)	
ANTH 228—Ancient Civilizations of South America (3)	
ANTH 274—Ethnography of Africa (3)	
ANTH 277—Ethnography of Meso-America (3)	
GEOG 211—Chicago: An Urban Geography (3)	
GEOG 215—A Global Geography of Cities (3)	
GEOG 141—Environmental Geography (3)	
GEOG 151—Introduction to Cultural Geography (3)	
GEOG 161—Introduction to Economic Geography (3)	
GEOG 241—Resource Problems in the United States (3)	
GEOG 432/ANTH 421—Geomorphology and Archaeology (3)	
GEOG 441—Topics in Resource Management and Policy (3)	
GEOG/ANTH 453—Seminar in Cultural Ecology (3)	
GEOG/ANTH 455—Quantitative Methods in Anthropology (3)	
GEOG 464—Geographic Modeling of Transportation Systems (3)	

One methods course from the following:

GEOG 175—The Making of Maps (4)	3–4
GEOG/ANTH 386—Elements of Spatial Analysis (3)	
GEOG/ANTH 425—Field Techniques in Archaeology (4)	
GEOG/ANTH 426—Laboratory Techniques in Archaeology (4)	
GEOG 475—Thematic Cartography (4)	
GEOG/ANTH 477—Remote Sensing of the Environment (3)	
GEOG/ANTH 481—Geographic Information Systems I (4)	
GEOG/ANTH 482—Geographic Information Systems II (4)	
GEOG/ANTH 483—Geographic Information Systems III (4)	
GEOG 484—Qualitative Methods in Geographic Research (3)	
GEOG 486—Analysis of Geographic Patterns (4)	
GEOG/ANTH 496—Internship (3)	

At least two courses at the 300- or 400-level	6–8
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Total Hours—Geography Minor	18–21
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ASIAN STUDIES

411 University Hall (UH)
Administration: Committee Chair, Xiangming Chen,
xmchen@uic.edu

Minor in Asian Studies

The minor in Asian Studies introduces the student to the history, cultures, and societies of East and South Asia. Courses offered for this minor also explore the origin of Asian American culture and its contemporary expression in the United States.

Requirements for the Minor

Students wishing to minor in Asian Studies must complete 15 semester hours, including the following courses:

Required Courses—Asian Studies Minor	Hours
ASST/HIST 109—East Asian Civilization: China	3
ASST/HIST 110—East Asian Civilization: Japan	3
Three courses from the lists below, chosen in consultation with an adviser	9
Total Hours—Asian Studies Minor	15

Courses Recommended for the Minor in Asian Studies

Courses	Hours
Anthropology (ANTH)	
215—Non-Western Religions	3
273—Ethnography of Southeast Asia <i>Same as GEOG 273</i>	3
Asian Studies (ASST)	
109—East Asian Civilization: China <i>Same as HIST 109</i>	3
110—East Asian Civilization: Japan <i>Same as HIST 110</i>	3
228—Sociology of Asia and Asian Americans <i>Same as SOC 228</i>	3
231—Politics in China <i>Same as POLS 231</i>	3
232—Politics in Japan and Korea <i>Same as POLS 232</i>	3
271—Late Imperial China: 1500 to 1911 <i>Same as HIST 271</i>	3
272—China since 1911 <i>Same as HIST 272</i>	3
273—Japan to 1600 <i>Same as HIST 273</i>	3
274—Japan since 1600 <i>Same as HIST 274</i>	3
275—History of South Asia <i>Same as HIST 275</i>	3
279—South Asian Cultures and Societies <i>Same as ANTH 279</i>	3
280—China and Japan: Society and Culture <i>Same as ANTH 280</i>	3
320—Asian Architecture <i>Same as AH 320</i>	3
370—Chinese Visual Culture <i>Same as AH 370</i>	3
371—Japanese Art <i>Same as AH 371</i>	3

471—Topics in Asian Art and Architecture <i>Same as AH 471</i>	3
472—Issues and Events in 20th Century China <i>Same as HIST 472</i>	3
473—Topics in East Asian History <i>Same as HIST 473</i>	3
478—Women in Chinese History <i>Same as HIST 478</i>	3
479—Culture and Colonialism in South Asia <i>Same as ANTH 479, HIST 479</i>	3

Economics (ECON)

325—Topics in Economic History ^a	3
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History (HIST)

497—Topics in Cultural History ^a	3
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Linguistics and Languages

Only one course in either Chinese or Japanese language may be counted toward the minor.

CHIN 101—Elementary Chinese I	4
CHIN 102—Elementary Chinese II	4
CHIN 103—Intermediate Chinese I	4
CHIN 104—Intermediate Chinese II	4
CHIN 111—Chinese for Students from Chinese Background I	4
CHIN 112—Chinese for Students from Chinese Background II	4
JPN 101—Elementary Japanese I	4
JPN 102—Elementary Japanese II	4
JPN 103—Intermediate Japanese I	4
JPN 104—Intermediate Japanese II	4
JPN 215—Japanese Language and Culture <i>Same as LING 215</i>	3

Sociology (SOC)

268—Introduction to Comparative Sociology ^a	3
440—Topics in Organizations and Institutions ^a	3
448—Sociology of Development ^a	3

Theatre (THTR)

245—East Asian Theater	3
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^a When topic is Asia.

BIOCHEMISTRY

Department of Chemistry: (312) 996-3161
Interdepartmental Biochemistry Committee:
Louise E. Anderson (Biological Sciences),
Wonwha Cho (Chemistry), Constance Jeffery (Biological Sciences), Brian Nichols (Biological Sciences)

The Bachelor of Science in Biochemistry is awarded by the College of Liberal Arts and Sciences to students who successfully complete this curriculum. It is a joint program of the Department of Biological Sciences and the Department of Chemistry. It is intended for students planning advanced study in biochemistry or molecular biology, who wish to pursue a medical degree, or who will be seeking employment and careers in biochemistry, molecular biology, biotechnology, or related fields. Students may be advised through either department.

Professional Approval

The BS in Biochemistry is certified by the American Chemical Society and endorsed by the American Society of Biochemistry and Molecular Biology.

BS in Biochemistry

Degree Requirements

To earn a Bachelor of Science in Biochemistry degree from UIC, students need to complete University, college, and department degree requirements. The degree requirements for the Department of Biological Sciences and the Department of Chemistry are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Biochemistry Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—BS in Biochemistry	120

Requirements for the Curriculum

The requirements for the curriculum include the courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Individual and Society course ^a	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^{b,c}	5
MATH 181—Calculus II ^c	5
One of the following sequences in physics:	8–10
PHYS 141—General Physics I (Mechanics) (4) ^c	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^c	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^{cd}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{cd}	
PHYS 107—Introductory Physics II—Lecture (4) ^{cd}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{cd}	
BIOS 100—Biology of Cells and Organisms ^c	5
BIOS 101—Biology of Populations and Communities ^c	5
BIOS 220—Mendelian and Molecular Genetics	3
One of the following sequences in general and analytical chemistry:	14
CHEM 116—Honors General Chemistry I (5) ^c	
CHEM 118—Honors General Chemistry II (5) ^c	
CHEM 222—Analytical Chemistry (4)	
OR	
CHEM 112—General College Chemistry I (5) ^c	
CHEM 114—General College Chemistry II (5) ^c	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4

One of the following physical chemistry sequences:	9
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^e	
CHEM 346—Physical Chemistry II (3)	
OR	
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^e	
CHEM 344—Physical Chemistry for Biochemists II (3)	
CHEM/BIOS 452—Biochemistry I	4
CHEM/BIOS 454—Biochemistry II	4
CHEM 455—Biochemistry Laboratory	3
CHEM 314—Inorganic Chemistry	4
Electives, chosen in consultation with an academic adviser, including at least two advanced-level courses (6 hours) in the biological sciences. One of these courses must be from either the area of cell and molecular biology or the area of microbiology.	6–21
Minimum Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c This course is approved for the Analyzing the Natural World General Education category.

^d Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

^e CHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study

Note: Students who are not ready to take MATH 180 and CHEM 112 in the first year should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year

Courses	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
One of the following general and analytical chemistry sequences:	10
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
OR	
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5

Sophomore Year

Courses	Hours
One of the following general physics sequences:	8 or 10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
OR	
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 222—Analytical Chemistry	4
BIOS 220—Mendelian and Molecular Genetics	3
College requirements	

Junior Year

Courses	Hours
CHEM 314—Inorganic Chemistry	4

One of the following options: 9 or 3

- CHEM 342—Physical Chemistry I (3)
- CHEM 343—Physical Chemistry Laboratory (3)
- CHEM 346—Physical Chemistry II (3)

OR

CHEM 342—Physical Chemistry I (3)	
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Electives and college requirements

Senior Year

Courses	Hours
CHEM/BIOS 452—Biochemistry I	4
CHEM/BIOS 454—Biochemistry II	4

One of the following options: 6 or 0

- CHEM 343—Physical Chemistry Laboratory (3)
- CHEM 344—Physical Chemistry for Biochemists II (3)

OR

None (0)	
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CHEM 455—Biochemistry Laboratory	3
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Electives and college requirements

Electives and college requirements

Distinction

Distinction. Research is recognized as an important component of the honors candidate's program. Favorable consideration will be given to those individuals who demonstrate superior performance in chemical or biological research. Distinction in biochemistry is awarded to students who qualify as described below:

1. A GPA of at least 3.50/4.00 in chemistry, biology, and mathematics courses, excluding independent study or independent research.
2. Evidence of biochemical research ability as demonstrated by research in chemistry CHEM 499—Supervised Research (3) or BIOS 399—Independent Research (2). Students who qualify for program distinction may be conferred high or highest distinction on the basis of superior performance.

High Distinction. In addition to fulfilling criterion 2 above, a GPA of at least 3.70/4.00 in chemistry, biology, mathematics, and physics courses.

Highest Distinction. In addition to fulfilling criterion 2 above, a GPA of at least 3.80/4.00 in chemistry, biology, mathematics, and physics courses, and presentation of other evidence of truly exceptional performance. Such performance may be identified in one or more of the following ways: independent research at an advanced level, superior performance in class work beyond that reflected in the grade point average, rapid completion of course requirements, completion of honors activities in 300-level course work taken through the Honors College.

**DEPARTMENT OF
BIOLOGICAL SCIENCES**

3268 Science and Engineering South (SES)
(312) 996-2211

<http://www.uic.edu/depts/bios/>

Administration: Interim Head, Brian Kay
Director of Undergraduate Studies, Joel S. Brown

The Biological Sciences majors study life, living organisms, and vital processes. Within this broad context, students and faculty pursue diverse programs, including, but not limited to, biochemistry, botany, cell biology, developmental, ecology, environmental sciences, ethology, evolution, genetics, microbiology, molecular biology, morphology, paleontology, photosynthesis, physiology (animal, microbial, and plant), population biology, and virology. Students completing a baccalaureate degree in Biological Sciences are prepared for positions in teaching and governmental or industrial laboratories and are also qualified to pursue graduate studies in any of several concentrations within the biological sciences as well as the health professions.

The Department of Biological Sciences offers a program leading to the Bachelor of Science in Liberal Arts and Sciences with a Major in Biological Sciences. A Minor in Biological Sciences is also offered.

BS with a Major in Biological Sciences

Degree Requirements

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and departmental degree requirements. The Department of Biological Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS with a Major in Biological Sciences Degree Requirements	Hours
Required Prerequisite and Collateral Courses	32-34
Major Requirements	36
General Education and Electives to reach total minimum hours	50-52
Minimum Total Hours— BS with a Major in Biological Sciences	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisers to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^{ab}	5

One of the following sequences in physics: 8-10

- PHYS 141—General Physics I (Mechanics) (4)^b
- PHYS 142—General Physics II (Electricity and Magnetism) (4)^b

OR

- PHYS 105—Introductory Physics I—Lecture (4)^{bc}
- PHYS 106—Introductory Physics I—Laboratory (1)^{bc}
- PHYS 107—Introductory Physics II—Lecture (4)^{bc}
- PHYS 108—Introductory Physics II—Laboratory (1)^{bc}

One of the following sequences in general chemistry:

CHEM 116—Honors General Chemistry I (5)^b
CHEM 118—Honors General Chemistry II (5)^b
OR

CHEM 112—General College Chemistry I (5)^b
CHEM 114—General College Chemistry II (5)^b

CHEM 232—Organic Chemistry I 4

CHEM 233—Organic Chemistry Laboratory I 1

CHEM 234—Organic Chemistry II 4

Total Hours—Required Prerequisite and Collateral Courses 32–34

^a MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^b This course is approved for the Analyzing the Natural World General Education category.

^c Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

Major Requirements

Of the 36 semester hours for the major, no more than 10 hours may be at the 100-level and at least 5 hours must be at the 300-level or above, excluding 391 and 399.

Courses	Hours
BIOS 100—Biology of Cells and Organisms ^a	5
BIOS 101—Biology of Populations and Communities ^a	5
BIOS 220—Mendelian and Molecular Genetics	3
BIOS 221—Genetics Laboratory ^b	3
BIOS 222—Cell Biology	3
BIOS 230—Ecology and Evolution	3
BIOS 240—Homeostasis: The Physiology of Plants and Animals	3

At least two laboratory courses from the following list, assuming all prerequisites have been met:

BIOS 223—Cell Biology Laboratory (2)	4–10
BIOS 233—Plant Phylogeny (4)	
BIOS 244—Introductory Plant Physiology (4)	
BIOS 245—Comparative Animal Physiology (5)	
BIOS 272—Comparative Vertebrate Anatomy (5)	
BIOS 321—Developmental Biology Laboratory (3)	
BIOS 325—Vertebrate Embryology (5)	
BIOS 331—General Ecology Laboratory (2)	
BIOS 351—Microbiology Laboratory (2)	
BIOS 442—Nerve and Muscle Physiology (4) ^c	
BIOS 443—Animal Physiological Systems (4) ^c	

Additional courses at the 200-level or above, chosen with the consent of an adviser, from all department offerings, except BIOS 401, 402, and 403, to bring the total to 36 semester hours in biological sciences. No more than 5 hours of independent study and research courses (BIOS 391, 399) may be applied toward the minimum hours required for the major. 1–7

Total Hours—Major Requirements 36

^a This course is approved for the Analyzing the Natural World General Education category.

^b BIOS 221 fulfills the Writing-in-the-Discipline requirement.

^c BIOS 442 must be taken with BIOS 443.

Recommended Plan of Study

To view a recommended plan of study for the major in Biological Sciences, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Biological Sciences

Students from other disciplines who want to minor in Biological Sciences must complete 21 semester hours distributed as follows:

Required Courses—Biological Sciences Minor	Hours
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5
Courses in the biological sciences at the 200-level or above, chosen in consultation with department adviser	11
Total Hours—Biological Sciences Minor	21

Distinction

Departmental Distinction. Departmental Distinction is awarded to students with a minimum 3.70/4.00 GPA in biological sciences courses and to students with a minimum 3.30/4.00 GPA in biological sciences courses who successfully complete BIOS 399—Independent Research.

Highest Departmental Distinction. Highest Departmental Distinction is awarded to students who have a minimum 3.70/4.00 GPA in biological sciences courses and who successfully complete BIOS 399—Independent Research.

DEPARTMENT OF CHEMISTRY

4500 Science and Engineering South (SES)

(312) 996-3161

<http://www.chem.uic.edu>

Administration: Head, Robert Gordon

Director of Undergraduate Studies, Donald Wink

Chemistry is a central science that provides much of the fundamental understanding needed to deal with society's needs. It is critical in feeding, clothing, and housing humankind, in providing renewable substitutes for dwindling or scarce materials, in improving health, and in monitoring and protecting our environment.

The Department of Chemistry offers four undergraduate degrees.

1. The Bachelor of Science in Chemistry is recommended for anyone considering a professional career in chemistry. It prepares its graduates for admission to graduate schools in chemistry, to medical schools and to professional positions in industry, the health field, and governmental agencies.
2. The Bachelor of Arts with a Major in Chemistry requires fewer chemistry courses and permits a larger number of electives outside of chemistry. It provides a basis for admission to medical schools and dental schools. The degree also provides a useful background for those who wish to pursue careers in business (management, marketing, sales).
3. The Bachelor of Science in the Teaching of Chemistry is a program for prospective high school chemistry teachers.
4. The Bachelor of Science in Biochemistry, offered jointly with the Department of Biological Sciences, provides preparation for graduate study in biochemistry, for studies in medical and dental schools, or for careers in biotechnology. For more detailed information, see the *Biochemistry* section.

The department also offers a Minor in Chemistry.

Faculty advising is provided for all students majoring in the department. To be identified for effective advising, students should declare the chemistry major by the end of the freshman year. Transfer students should declare the major at the time of registration or during their first term in resi-

dence. Students considering changing to a major in chemistry at a later point in their careers should first obtain advice from the department.

Professional Approval

The Bachelor of Science in Chemistry and Bachelor of Science in Biochemistry programs have been approved by the American Chemical Society, and graduates are immediately eligible for full membership in the society.

BA with a Major in Chemistry

Degree Requirements—

BA with a Major in Chemistry

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Chemistry Degree Requirements	Hours
Required Prerequisite and Collateral Courses	18–20
Major Requirements	39
General Education and Electives to reach minimum total hours	61–63
Minimum Total Hours—BA with a Major in Chemistry	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisers to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
One of the following sequences in physics:	8–10
PHYS 141—General Physics I (Mechanics) (4) ^{ac}	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^{ac}	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^{ad}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{ad}	
PHYS 107—Introductory Physics II—Lecture (4) ^{ad}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{ad}	
Total Hours—Required Prerequisite and Collateral Courses	18–20

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c PHYS 141 and 142 are recommended.

^d Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

Major Requirements

Courses	Hours
One of the following sequences in general and analytical chemistry:	14
CHEM 112—General College Chemistry I (5) ^a	
CHEM 114—General College Chemistry II (5) ^a	
CHEM 222—Analytical Chemistry (4)	
OR	
CHEM 116—Honors General Chemistry I (5) ^a	
CHEM 118—Honors General Chemistry II (5) ^a	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
One of the following physical chemistry sequences:	9
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^b	
CHEM 346—Physical Chemistry II (3)	
OR	
CHEM 340—Physical Chemistry for Biochemists I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^b	
CHEM 344—Physical Chemistry for Biochemists II (3)	
CHEM 314—Inorganic Chemistry	4
Chemistry electives	3
Total Hours—Major Requirements	39

^a This course is approved for the Analyzing the Natural World General Education category.

^b CHEM 343 fulfills the Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the BA with a Major in Chemistry, please see the end of this department listing or visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Chemistry

Students from other disciplines who want to minor in Chemistry must complete 18–19 semester hours distributed as follows:

Required Courses—Chemistry Minor	Hours
One of the following sequences:	10
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
OR	
CHEM 116—Honors General College Chemistry I (5)	
CHEM 118—Honors General College Chemistry II (5)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
One of the following courses:	3–4
CHEM 314—Inorganic Chemistry (4)	
CHEM 340—Physical Chemistry for Biochemists I (3)	
CHEM 342—Physical Chemistry I (3)	
Total Hours—Chemistry Minor	18–19

BS in the Teaching of Chemistry

Degree Requirements—

BS in the Teaching of Chemistry

To earn a Bachelor of Science in the Teaching of Chemistry degree from UIC, students must complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in the Teaching of Chemistry Degree Requirements		Hours
Required Prerequisite and Collateral Courses		30–32
Major Requirements		40
Additional Requirements for Teacher Certification		17
Courses Recommended for Science Teacher Certification		8–19
General Education ^a		35–65 ^a
Minimum Total Hours—BS in the Teaching of Chemistry		120

^a This is an estimated range for the General Education requirements. Students should consult the course lists below and the College of Liberal Arts and Sciences section of the catalog for information on meeting these requirements.

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisers to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^{ab}	5
MATH 181—Calculus II ^a	5
One of the following sequences in physics (PHYS 141 and 142 recommended):	8–10
PHYS 141—General Physics I (Mechanics) (4) ^{ac}	
PHYS 142—General Physics II (Electricity and Magnetism) (4) ^{ac}	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^{ac}	
PHYS 106—Introductory Physics I—Laboratory (1) ^{ac}	
PHYS 107—Introductory Physics II—Lecture (4) ^{ac}	
PHYS 108—Introductory Physics II—Laboratory (1) ^{ac}	
CHEM 470—Educational Practice with Seminar I	6
CHEM 471—Educational Practice with Seminar II	6
Total Hours—Required Prerequisite and Collateral Courses	30–32

^a This course is approved for the Analyzing the Natural World General Education category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

Major Requirements

Courses	Hours
One of the following sequences in general and analytical chemistry:	14
CHEM 116—Honors General Chemistry I (5) ^a	
CHEM 118—Honors General Chemistry II (5) ^a	
CHEM 222—Analytical Chemistry (4)	
OR	
CHEM 112—General College Chemistry I (5) ^a	
CHEM 114—General College Chemistry II (5) ^a	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 314—Inorganic Chemistry	4
CHEM 340—Physical Chemistry for Biochemists I	3
CHEM 343—Physical Chemistry Laboratory ^b	3
CHEM 344—Physical Chemistry for Biochemists II	3
CHEM 402—Chemical Information Systems	2
CHEM 472—Teaching Methods in Chemistry	2
Total Hours—Major Requirements	40

^a This course is approved for the Analyzing the Natural World General Education category.

^b CHEM 343 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
CIE 414—Middle and High School Literacy	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
Total Hours—Additional Requirements for Teacher Certification	17

Courses Recommended for Science Teacher Certification

Courses	Hours
One of the following options:	4 or 9
NATS 101—Physical World (4) ^a	
OR	
EAES 107—The Changing Earth (5)	
PHYS 112—Astronomy and the Universe (4) ^a	
One of the following options:	4 or 10
NATS 103—Biological World (4) ^a	
OR	
BIOS 100—Biology of Cells and Organisms (5) ^a	
BIOS 101—Biology of Populations and Communities (5) ^a	
Total Hours—Courses Recommended for Science Teacher Certification	8–19

Note: Although these courses are not required, they are recommended because of the presence of certain topics on the content exam students must pass before being allowed to student teach.

^a This course is approved for the Analyzing the Natural World General Education category.

In addition to specified course work in the major field, teacher education students must fulfill certain other course requirements for certification, discussed below. Students must also maintain a minimum cumulative GPA of 2.50/4.00 in all undergraduate courses and in all undergraduate chemistry courses, including transferred courses. A GPA of 3.00/4.00 in required education courses, with no grade lower than a C in each of the courses, is also required. A GPA of 2.50/4.00 in undergraduate chemistry courses including transferred courses is also required for registration in the student teaching semester (CHEM 470 and 471).

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Tests must be passed prior to applying for candidacy in the Council on Teacher Education. The Content Area Tests must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For more information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the major in the BS in the Teaching of Chemistry, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

BS in Chemistry**Degree Requirements—BS in Chemistry**

To earn a Bachelor of Science in Chemistry degree from UIC, students need to complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS in Chemistry Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—BS in Chemistry	120

Requirements for the Curriculum

The requirements for the curriculum include the courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course ^a	3
Understanding the Creative Arts course ^a	3
Understanding the Individual and Society course ^a	3
Understanding the Past course ^a	3
Understanding U.S. Society course ^a	3
MATH 180—Calculus I ^{b,c}	5
MATH 181—Calculus II ^c	5
MATH 210—Calculus III ^c	3
PHYS 141—General Physics I (Mechanics) ^c	4
PHYS 142—General Physics II (Electricity and Magnetism) ^c	4
One of the following sequences in general and analytical chemistry:	14
CHEM 116—Honors General Chemistry I (5) ^{cd}	
CHEM 118—Honors General Chemistry II (5) ^{cd}	
CHEM 222—Analytical Chemistry (4) ^d	
OR	
CHEM 112—General College Chemistry I (5) ^c	
CHEM 114—General College Chemistry II (5) ^c	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 314—Inorganic Chemistry	4
CHEM 333—Advanced Synthetic Laboratory	3
CHEM 342—Physical Chemistry I	3
CHEM 343—Physical Chemistry Laboratory ^e	3
CHEM 346—Physical Chemistry II	3
CHEM 402—Chemical Information Systems	2
CHEM 421—Instrumental Analysis	4
CHEM 452—Biochemistry I	4

One of the following advanced lecture courses:	2
CHEM 414—Advanced Inorganic Chemistry (2)	
CHEM 432—Advanced Organic Chemistry (2)	
CHEM 444—Advanced Physical Chemistry (2)	

One of the following advanced laboratory courses:	3
CHEM 415—Inorganic Chemistry Laboratory (3)	
CHEM 455—Biochemistry Laboratory (3)	
CHEM 499—Supervised Research (3)	

Electives at the 300-level or above in the natural sciences or mathematics, as approved by the departmental adviser	3
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Electives	5–21
Total Hours—Requirements for the Curriculum	120

^a Students should consult the General Education section of the catalog for a list of approved courses in this category.

^b MATH 180 fulfills the LAS Quantitative Reasoning requirement.

^c This course is approved for the Analyzing the Natural World General Education category.

^d CHEM 116, 118, and 222 are recommended.

^e CHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the BS in Chemistry, please see the end of this department listing or visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Distinction

Departmental Distinction. Chemical research is recognized as an important component of the honors candidate's program. Favorable consideration for departmental distinction will be given to those students who combine superior class performance with research accomplishments. Distinction may be awarded to students who have met the following criteria:

1. Completed a BS degree or have a distribution of courses with advanced hours in chemistry beyond the BA requirements.
2. Earned a GPA of at least 3.50/4.00 in science and mathematics courses.
3. Completed the physical chemistry 342, 343, 346 sequence.
4. Shown ability in chemical research by completing a research project or advanced laboratory courses.

High Distinction. In addition to fulfilling the conditions for distinction, candidates are required to have a GPA of 3.70/4.00 or above in science and mathematics courses, and have completed a research project in the Department of Chemistry.

Highest Distinction. In addition to fulfilling criteria for high distinction, candidates are required to have a GPA of 3.80/4.00 or above in science and mathematics courses, and to present evidence of exceptional performance in research.

Note: For determining distinction, the GPA will be calculated using all of the credits that are being applied to the degree—from UIC and from any transfer institution.

Recommended Plan of Study

Chemistry is a highly structured discipline. Because most advanced courses require physical chemistry as a prerequisite, which in turn requires prerequisites of general chemistry, physics, and mathematics, careful course planning is essential. It is best to start with mathematics and general chemistry in the first year, followed by organic chemistry and physics in the second year, and physical chemistry in the third year. A recommended basic course sequence for the BS and BA is given below. Consult the *Biochemistry*

section for more information on the BS in Biochemistry and *Secondary Education Program* in the *College of Education* section for more information on the BS in the Teaching of Chemistry.

Note: Students who are not ready to start with MATH 180 and CHEM 112 should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year

Courses	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
One of the following general and analytical chemistry sequences:	10
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
OR	
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
College requirements	

Sophomore Year

Courses	Hours
CHEM 222—Analytical Chemistry	4
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 333—Advanced Synthetic Laboratory	3
One of the following general physics sequences:	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
OR	
PHYS 105—Introductory Physics I—Lecture (4) ^a	
PHYS 106—Introductory Physics I—Laboratory (1) ^a	
PHYS 107—Introductory Physics II—Lecture (4) ^a	
PHYS 108—Introductory Physics II—Laboratory (1) ^a	
MATH 210—Calculus III ^b	3
College requirements	

Junior Year

Courses	Hours
One of the following options:	3 or 9
CHEM 340—Physical Chemistry for Biochemists I (3) ^a	
OR	
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3)	
CHEM 346—Physical Chemistry II (3)	
CHEM 314—Inorganic Chemistry	4
College requirements and electives	

Senior Year

Courses	Hours
One of the following options:	9 or 14
CHEM 344—Physical Chemistry for Biochemists II (3) ^a	
CHEM 343—Physical Chemistry Laboratory (3)	
Chemistry electives (3)	
OR	
CHEM 402—Chemical Information Systems (2) ^b	
CHEM 421—Instrumental Analysis (4) ^c	
CHEM 414 or 432 or 444 (2) ^c	
CHEM 415 or 455 or 499 (3) ^c	

Electives at the 300-level or above in the natural sciences or mathematics, as approved by the departmental adviser (3)^c

College requirements and electives

^a These courses are not acceptable for the BS in Chemistry degree program.

^b These courses are required for the BS in Chemistry and the BS in Teaching of Chemistry degrees only.

^c These courses are required for the BS in Chemistry degree only.

DEPARTMENT OF CLASSICS AND MEDITERRANEAN STUDIES

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<http://www.uic.edu/las/klas/>

Administration: Chair, Jennifer Tobin
Director of Undergraduate Studies, Nanno Marinatos,
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Classics is the study of the languages, literatures, and civilizations of ancient Greece and Rome. The Department of Classics and Mediterranean Studies provides a full range of courses in translation, from introductory and surveys of ancient culture and mythology to advanced treatments of various aspects of classical society and literary genres. It offers courses on ancient religions, the art and archaeology of the Greco-Roman world, as well as on ancient Egypt and the Near East. Latin, Arabic, and Ancient Greek are taught from the introductory through the advanced levels, while courses in Modern Greek and Hebrew are taught from the introductory through the intermediate levels (101–104).

Students who major in classics (classical languages or classical civilizations) may go on to pursue careers in professional scholarship and teaching at college or high school level, but there are many other possibilities. For example, recent classics majors have entered law, medical, and divinity schools, while others have taken positions in business. The training in precise expression and critical thinking that a classics major receives is widely respected by employers.

The Department of Classics and Mediterranean Studies offers programs leading to the Bachelor of Arts with majors in Classical Civilization and Classical Languages and Literatures. Minors in Ancient Greek or Latin and Classical Civilization are also offered.

BA with a Major in Classical Languages and Literatures

Majors in Classical Languages and Literatures must complete a concentration in either Ancient Greek or Latin.

Degree Requirements— Classical Languages and Literatures

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Classics and Mediterranean Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Classical Languages and Literatures Degree Requirements	Hours
Concentration Requirements	27
General Education and Electives to reach minimum total hours	93
Minimum Total Hours—BA with a Major in Classical Languages and Literatures	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Concentration Requirements—Ancient Greek

Courses	Hours
Six courses in Ancient Greek, excluding GKA 101/102—Elementary Ancient Greek I/II, with a minimum of 12 hours at the 200-level or above	18
CL 398—Advanced Topics in Classical Civilization ^a	3
Two additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, at the 100-level or above, excluding CL 201, chosen from the areas of Greek literature, archaeology, and history	6

Total Hours—Concentration Requirements—Ancient Greek 27

^a CL 398 fulfills the *Writing-in-the-Discipline* requirement.

Concentration Requirements—Latin

Courses	Hours
Six courses in Latin at the 200-level or above	18
CL 398—Advanced Topics in Classical Civilization ^a	3
Two additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, at the 100-level or above, excluding CL 201, chosen from the areas of Roman literature, archaeology, and history	6

Total Hours—Concentration Requirements—Latin 27

^a CL 398 fulfills the *Writing-in-the-Discipline* requirement.

Recommended Plan of Study

To view a recommended plan of study for the major in Classical Languages and Literatures, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Ancient Greek or Latin

Students from other disciplines who want to minor in Ancient Greek or Latin must take a total of 18 hours in one of these languages, with a minimum of 6 hours at the 200-level or above.

BA with a Major in Classical Civilization

Degree Requirements—Classical Civilization

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Classics and Mediterranean Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Classical Civilization Degree Requirements	Hours
Major Requirements	27
Required Collateral Courses	16
General Education and Electives to reach minimum total hours	77
Minimum Total Hours—BA with a Major in Classical Civilization	120

General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

Major Requirements

Courses	Hours
Twenty-seven semester hours of courses in classical civilization or archaeological studies in the Department of Classics and Mediterranean Studies, chosen in consultation with the adviser and distributed as follows:	27
1. At least one course from each of three areas: literature, archaeology, and history.	
2. A minimum of 18 hours at the 200-level or above, excluding CL 201—Classical Etymology in the Life Sciences. One of the courses must be CL 398—Advanced Topics in Classical Civilization. ^a	
3. A maximum of 9 hours may be chosen from the following related courses ^b in other departments that are cross-listed with Classics: CL/HIST 202, 203, 401, 402, 404; and CL/PHIL 120, 220, 221.	
4. A maximum of 8 hours of the major may be chosen from approved courses in Ancient Greek or Latin.	

Total Hours—Major Requirements 27

^a CL 398 fulfills the *Writing-in-the-Discipline* requirement.

^b Students should consult General Education section of the catalog to determine which of the following courses are approved General Education courses.

Required Collateral Courses

Courses	Hours
One of the following sequences or the equivalent:	16
GKA 101—Elementary Ancient Greek I (4)	
GKA 102—Elementary Ancient Greek II (4)	
GKA 103—Intermediate Ancient Greek I (4)	
GKA 104—Intermediate Ancient Greek II (4)	
OR	
LAT 101—Elementary Latin I (4)	
LAT 102—Elementary Latin II (4)	
LAT 103—Intermediate Latin I (4)	
LAT 104—Intermediate Latin II (4)	
Total Hours—Required Collateral Courses	16

Recommended Plan of Study

To view a recommended plan of study for the major in Classical Civilization, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Classical Civilization

Students from other disciplines who want to minor in Classical Civilization must take a total of 18 hours distributed as follows:

Required Courses—Classical Civilization Minor	Hours
One course at 100-level	3
One course from the following:	3
CL/HIST 202 —The Ancient World: Greece (3)	
CL/HIST 203—The Ancient World: Rome (3)	
CL 204—Greek Art and Archaeology (3)	
CL 205—Roman Art and Archaeology (3)	
Four additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, of which at least two must be at the 200-level or above	12
Total Hours—Classical Civilization Minor	18

A maximum of 9 hours may be taken in related courses listed under the major. No more than 4 semester hours in Ancient Greek or Latin at the level of 103 or above may be applied to the minor.

Distinction

Students who achieve a GPA of 3.75/4.00 in all courses counted for the major and a 3.25/4.00 cumulative GPA are recommended for department honors and distinction.